

TL mission

THE TEACHING LIBRARIAN

The Teaching Librarian is the official magazine of the Ontario School Library Association. It is published three times a year to support OSLA members in providing significant and effective library programs and services. *The Teaching Librarian* promotes library programs and curriculum development that furthers exemplary educational objectives. The magazine fosters effective collaboration within the school library community and provides a forum to share experience and expertise.

THE TEACHING LIBRARIAN BOARD

Rob Baxter	Langstaff Secondary School York Region DSB robwahago@yahoo.ca
Wendy D'Angelo	Wells Street Public School York Region DSB wenmar@rogers.com
Brenda Dillon	Philip Pocock Catholic Secondary School Dufferin-Peel Catholic DSB brenann@sympatico.ca
Derrick Grose	Lisgar Collegiate Institute Ottawa-Carleton DSB derrick.grose@ocdsb.ca
Ruth Hall	Earl Haig Secondary School Toronto DSB hallruth@gmail.com
Catherine Harris	William Berczy Public School York Region DSB catherine.harris@yrdsb.edu.on.ca
Martha Martin	Lasalle Public School Greater Essex County DSB mmartin34@cogeco.ca
Julie Millan	John Wanless Public School Toronto DSB julie.millan@tel.tdsb.on.ca
Janine Schaub	Literacy Coach Toronto DSB janine.schaub@tel.tdsb.on.ca
Sandra Ziemniak	Meadowvale Secondary School Peel DSB sandra.ziemniak@peelsb.com

THE TEACHING LIBRARIAN EDITOR

Diana Maliszewski Agnes Macphail Public School
Toronto District School Board
TingLeditor@gmail.com

OLA DESIGN WORKS

Natalie Marlowe and Amanda Braun

©2010, Ontario Library Association.
This publication may be reproduced
without permission by any OLA
members in good standing.
All rights reserved.



TL guidelines

- V. 18, no. 1 "What Works @ your library"
Deadline: May 10, 2010
- V. 18, no. 2 "Listening and Speaking @ your library"
Deadline: September 22, 2010
- V. 18, no. 3 "Heritage @ your library"
Deadline: January 21, 2011

Articles of 150–250 words, 500 words, or 800–1,300 words are welcome. Articles, when approved, should be accompanied by good quality illustrations and/or pictures whenever possible. Text must be sent electronically, preferably in a MS Word (or compatible) file. Pictures can be printed or digital (minimum size and quality are 4" x 6" and 300 dpi, approximately 700 MB and in jpeg format, if electronic). With photos which contain a recognized individual, please secure the individual's permission in writing for the use of the photo. Photos taken at public events, or crowd shots taken in a public place do not require permission from the subjects. All submissions are subject to editing for consistency, length, content, and style. Journalistic style is preferred. Articles must include the working title, name of author, and email address in the body of the text. OSLA reserves the right to use pictures in other OSLA publications unless permission is limited or denied at the time of publishing. Any questions about submissions should be directed to the Editor of *The Teaching Librarian*: TingLeditor@gmail.com.

THE TEACHING LIBRARIAN REFERENCES

The Teaching Librarian is a general magazine for OSLA members and not a scholarly journal. If your article does require citation of sources, please provide them within the text of your article or column with as much or as little bibliographic information as necessary for identification (e.g. book title, year). If you feel that the works you are citing require full identification, please provide a bibliography at the end of your piece, formatted according to the latest Chicago Manual of Style (15th edition) or APA Style.

TL subscriptions

The Teaching Librarian is a benefit of OSLA membership. Non-members may subscribe for \$36.00 per year, plus GST.

To become a member or subscriber, contact:
Membership Services
Ontario Library Association
50 Wellington Street East, Suite 201
Toronto, Ontario M5E 1C8
Tel: 416-363-3388 or 1-866-873-9867
FAX: 416-941-9581 or 1-800-387-1181
membership@accessola.com
www.accessola.com



Cover Photo Credit:
Teacher-Librarian
Tiffany Parres holds
up her copy of
the newly minted
Together for Learning
Document.

Photo by:
Diana Maliszewski.