visible as the cursor runs over top of highlighted text and disappear as the cursor passes. How does this benefit the student or teacher? In the same way we use sticky notes in an essay or book: to make connections, choose good passages, ask questions. It is your choice to make your highlights and notes private or public. Making your comments public allows Internet readers to add their comments and responses to a conversation thread, with speakers identifiable by username.

The highest degree of complexity is in the group structure. In a school setting, teachers can open a Diigo educator account and invite students to join. The teacher chooses the articles to be read and determines student requirements. Students can be instructed to highlight and comment on the articles, discuss, ask questions, and link to further URLs. When designated private all group activity remains visible and accessible to invited group members only—comments visible on an article within the group are invisible to the public looking at the same article. Teachers can monitor student involvement by watching the quantity and quality of the online interaction of each student. For more information the Diigo FAQ centre answers questions most often asked by teachers: http://help.diigo.com/Diigo_Educator_ Account - FAQ.

At the time of this article, I have three ongoing Diigo groups. The most active is Library 2.0: in this group we focus on the direction that library practice is taking in the digital age and how it impacts our practice in school libraries. There is a wealth of information to be gathered online from professional Library bloggers and twitterers. Diigo Group allows us to park the information that we find individually and return to it later to discuss as a group. A common feature with social networking tools is the "similar searches" feature. Related Groups on Diigo provides links to other groups with interests related to the bookmarks your group has accumulated.

Everything you need to know to get started with Diigo can be found by connecting to the Diigo Help Outline (www.diigo.com/help/outline). Take the time to see outside of your world—it really is fun.

