

along with a sprinkling of professional development resources. Teachers sign out the books themselves on a sheet. Comments have been positive, traffic has been brisk and the professional development books are actually being read. Today the staff room, tomorrow the world...

Glenn Turner, Teacher-Librarian  
Ottawa Carleton District School Board

So you've bought all the latest and greatest novels and non-fiction books. You create terrific displays in your library to show them off. But you're still not getting the message out? Try to use your website to highlight your new books and link to Horizon at the same time. It's easy using software licensed by the province for all schools in Ontario.

Here's how I do it:

1. Make sure you have Adobe Dreamweaver and Fireworks loaded on your computer.
2. Capture images of the books by right-clicking on them from the Internet and save to a folder.  
*Editor's note: Make sure you have copyright permission to use the image.*
3. Open Dreamweaver, then open a new blank file.
4. Click on Commands, Create Web Photo Album.
5. Give your page a title, e.g., "February Fiction." Select your images folder and an output folder (create this one ahead of time, prior to this step).

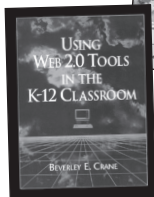
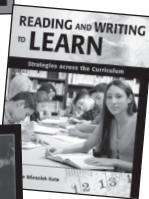
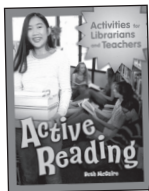
6. Customize your photo album. I like four columns and 144x144 file size for the resized images. Deselect the "check box" for creating a navigation page for each photo.
7. Click OK and in minutes you have a new web page with your images showing in Dreamweaver.
8. The real work starts now. Search for each book in Horizon and copy the URL into the link box for each image in your web page. This takes a while but the result is worth it.
9. Select Edit, Find and Replace. Replace the file default extension ".jpg" with nothing. This makes the resulting page look cleaner. Save.
10. Your output folder will contain an index file (the web page with images), and three folders. You need only to keep the thumbnail folders. Delete the images and pages folders. You may want to make the heading fancier or change the background colour of the page.
11. Upload both the index file and thumbnail folder to a folder on your website and link to the index file from a suitable spot on your library web page. Enjoy!

To see what your creation might look like go to <http://irhs.ca/library> and click on "New Books" on the right most link of the navigation bar. For you visual learners, you can see a slideshow demo at [www.slideshare.net](http://www.slideshare.net). Search for "Web Photo Album for Librarians." Good luck!

Al Samsa  
Iroquois Ridge High School  
Halton District School Board

## WHAT'S NEW AT

# The OLAStore★



### Active Reading: Activities for Librarians and Teachers

Beth McGuire ★ Libraries Unlimited ★ 978-1-59158-666-1 ★ 2009 ★ \$42.00

Reproducible activities that provide a purpose for and encourage students to think about and discuss current, star-reviewed, and award-winning literature. Activities reinforce comprehension of the material and include extension activities for going beyond the text, allowing the students to practice higher level thinking skills. Grades 6–8.

### Reading and Writing to Learn: Strategies across the Curriculum

Katherine Wiesolek Kuta ★ Teacher Ideas Press ★ 978-1-59158-585-5 ★ 2009 ★ \$36.00

Research indicates that writing and reading should be taught in tandem. Using this content-area resource learn how to present strategies common to good readers to increase understanding of a text. Students are taught to predict and infer, visualize, connect, question, understand word meanings, organize, clarify/monitor, and evaluate/reflect. Grades 3–12.

### Using Web 2.0 Tools in the K–12 Classroom

Beverley E. Crane ★ Neal-Schuman Publishers ★ 978-1-55570-653-1 ★ 2009 ★ \$71.94

Find a host of Web 2.0 tools available on the Internet today, plus teaching and learning strategies to use them in the K-12 classroom. Language arts, science, and social studies unit lesson plans included in each chapter exemplify topics at the elementary, middle, and high school levels. Each chapter focuses on a specific Web 2.0 tool.