

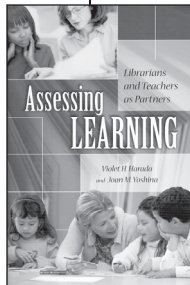
## Assessing Learning: Librarians and Teachers as Partners

Violet Harada and  
Joan M. Yoshina  
2005  
9781591582007

If you want to understand the nature of assessment, as well as how to assess student learning and communicate evidence of that learning, then *Assessing Learning* is the book for you!

In only 10 chapters, Harada and Yoshina cover all the basics and quite a bit more, including assessment in the school, assessment tools (checklists, rubrics, rating scales, conferences, logs, personal correspondence, graphic organizers), outcomes-based planning (with elementary, middle school and high school examples), student portfolios, and communicating evidence of learning. Each chapter begins with a list of essential questions and ends with a list of references. In between, chunking and graphics make information easy to find. A detailed table of contents which includes all the chapter headings and an index make it easy to find exactly what you're looking for.

*Assessing Learning* is essential reading for every teacher-librarian! As you will find yourself referring to it over and over, you will want easy access – either a school copy or a personal copy. In addition, every district professional collection should include this title.



## Enhancing Teaching and Learning: A Leadership Guide for School Library Media Specialists, 2nd Edition Revised

Jean Donham  
2008  
9781555706470

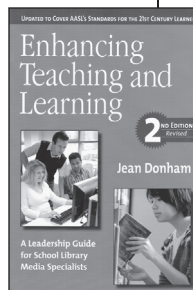
*Enhancing Teaching and Learning* would make a good textbook for part three of the school librarianship AQ course (supplemented, of course, with Canadian documents).

Although Donham covers a great deal of ground, chapters 12 and 13, “Assessment of Student Work” and “Program Evaluation,” are of particular interest, given the theme of this issue of *The Teaching Librarian*. Donham provides a good introduction to student assessment and does a particularly good job with rubrics.

She also provides a solid introduction to program-focused evaluation of school libraries, with an extensive program evaluation rubric that, daunting as it might first appear, is a useful tool.

Highly recommended reading for any teacher-librarian looking for a solid grounding in school librarianship. Copies should be available in every district professional collection.

**Leadership for Today's**



## School Library: A Handbook for the Library Media Specialist and the School Principal

(Greenwood Professional Guides in School Librarianship)  
Patricia Potter Wilson  
and Josette Anne Lyders  
2001  
9780313313264

*Leadership for Today's School Library* is another general text with a focus on communication and collaboration, especially with the principal.

Chapter 4, “Assessing and Evaluating the School Library with the Principal's Support,” is of particular interest. Wilson and Lyders deal with both quantitative and qualitative measures, as well as the use of standards, and emphasize both planning the evaluation with the principal and sharing the data afterwards.

Recommended reading. Should be included in district professional collections.

## Librarians as Learning Specialists: Meeting the Learning Imperative for the 21st Century

Allison Zmuda and Violet H. Harada  
2008  
9781591586791

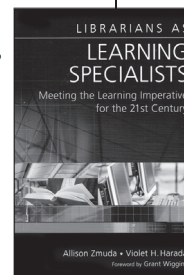
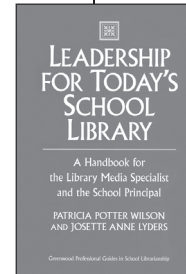
Zmuda and Harada have written a book that emphasizes the teaching role of teacher-librarians and establishes teacher-

librarians as learning specialists.

In only 128 pages, the authors deal with reframing our mission, clarifying our role, designing instruction and assessment, and providing resources to support 21st-century learning.

Chapter 4, “Providing Robust Assessment and Feedback” is of particular interest given the theme of this issue of *The Teaching Librarian*. Not a book to be read quickly or superficially, *Librarians as Learning Specialists* is well worth the time and effort. This would be a wonderful shared text for a professional learning community.

Highly recommended reading for both teacher-librarians and administrators (the dual audience for whom the book is written). An essential purchase for district professional collections.



## Sharing the Evidence: Library Media Center Assessment Tools and Resources

Connie Champlin, David V. Loertscher, and Nancy A.S. Miller  
2007  
9781933170352

*Sharing the Evidence* provides a wealth of tools that can be used for program-focused assessment of the school library as part of evidence-based practice.