

Sometimes it is hard to know whether or not the shot has hit the target. There were contradictory results on topics such as the balance between elementary and secondary focused articles. Some folks said there was too much elementary content; others said there was too much of an emphasis on secondary schools; still others said there was a nice balance of both. We try our best to solicit articles from a wide variety of contributors and to have balanced representation on our editorial board.

One thing common to both elementary and secondary school library staff is the lack of time. The most frequently repeated comment from our survey was that people found it difficult to find the time to read the magazine. In general, readers appreciated a shift towards shorter articles with a practical orientation. We wish we could add more free time to your day, but, alas, we cannot. What we have done, for your convenience, is make back issues of *The Teaching Librarian* available online at www.accessola.com.

This survey has inspired us to take action in a variety of other ways. Some feedback expressed a concern that the magazine does not always adequately acknowledge the contributions of professional librarians and library technicians in schools. To rectify that perception, the editorial board rewrote the mission statement of *The Teaching Librarian* to make it more inclusive. We encourage all school library staff to share their knowledge and expertise by writing articles for the magazine.

Despite our desire to be responsive to our readers' feedback, some of the suggestions are not possible to implement. For instance, many readers want the magazine to be published more frequently. Time and money prevent us from fulfilling this wish. OSLA is the only division of OLA that has its own periodical and the editorial board thanks all of our readers for the advice, support and suggestions that will make the magazine even better. ■

I learn from this column

