

## 2008 OSLA Council

Lisa Radha Weaver  
President  
Toronto District School Board  
lisa.weaver@tdsb.on.ca

Marilyn Willis  
Vice President  
Peel District School Board  
marilyn.willis@peelsb.com

Peggy Thomas  
Past President  
Toronto District School Board  
peggy.thomas@tel.tdsb.on.ca

Chantal Barrow  
Secretary-Treasurer  
Hamilton Wentworth District School Board  
chantal.barrow@hwdsb.on.ca

Anita Brooks-Kirkland  
Website Manager  
Waterloo Region District School Board  
anita\_brooks-kirkland@wrdsb.on.ca

Diana Maliszewski  
Magazine Editor  
Agnes Macphail Public School  
Toronto District School Board  
TingLeditor@gmail.com

Sharon Armstrong  
Waterford District High School  
Grand Erie District School Board  
sarmstro@fc.gedsb.net

Roger Nevin  
Kawartha Pine Ridge  
District School Board  
roger\_nevin@kprdsb.ca

Colette Denomme  
H.B. Beal Secondary School  
Thames Valley District School Board  
co.denomme@tvdsb.on.ca

Paul Kay  
Northlea Elementary School  
Toronto District School Board  
paul.kay@tel.tdsb.on.ca

Deborah Kitchener  
Newmarket High School  
York Region District School Board  
deb.kitchener@yrdsb.edu.on.ca

Jim Neill  
Gananoque High School  
Upper Canada District School Board  
jim.neill@sympatico.ca

Sharon Rowlandson  
Rainbow District School Board  
rowlans@rainbow.edu.on.ca



## ONTARIO SCHOOL LIBRARY ASSOCIATION

# President's Report

## Lisa Radha Weaver

I had a teacher tell me recently she would never provide teachers and students with reading passages from databases. It surprised me to think that in some cases, databases still have not become integral parts of our collections.

I do not believe online resources are going to replace our print collections. I do believe, however, that online resources are an invaluable part of collections, especially when we consider their depth and currency. One of the biggest challenges for teacher-librarians is to have the proper resource available for each student with whom we have the privilege to work in our schools and libraries. Sometimes the resource is out, and sometimes we saw the right resource the last time we had limited funds to shop, but it just did not make it into our collections (see below for more about library collection funding from the Ministry).

Database resources are constantly being updated with primary documents, science experiments, current country maps, videos, e-books, along with local and international newspapers and magazines, in order to reflect the world around us.

At the beginning of this school year, I would ask you to consider, if you have not already done so, making a pledge that your students will know at least one database as well as they know their print library collections. Plan to collaborate with teachers and students so they will know how to access, search, cite, save, print and email a database document or resource the same way they know how to photocopy a reference text.

Our databases even have articles on how to search the Web better. Maybe one day an article will be published on how to use databases the same way, since we know you can! (Spanbauer, Scott. "Advanced Google: search faster, find more: save time and effort with our favorite search shortcuts.(Here's How)." *PC World*. 26.2 (Feb 2008): 128(3). General OneFile. Gale.)

Here is an update on Council's three other priorities for 2008:

### Member Involvement:

Our nomination committee has started work on encouraging members to consider Council positions for 2009. Currently, OSLA Council positions open for 2009 are:

- ◆ Southern Region Councillor
- ◆ Vice President
- ◆ Mid-Central Councillor
- ◆ Northern Councillor
- ◆ Website

Nominate your candidate at [www.accessola.com/nominations/OSLA](http://www.accessola.com/nominations/OSLA).

Members have stepped up to participate in our wikis. We look forward to the growth of these resources and sharing them with the broader education community.

Please remember to use the OSLA listserv as a way to share ideas, best practices, and to ask questions of your provincial colleagues. If you are looking for other ways to become more involved professionally, consider applying for a Forest of Reading Selection or Steering Committee position, or contact me with your own ideas.