# **TL** mission

## THE TEACHING LIBRARIAN

is the official magazine of the Ontario School Library Association. It is published three times a year to support OSLA members in providing significant and effective library programs and services. *The Teaching Librarian* promotes library program and curriculum development that further the objectives set out for students and teachers by the province, school boards, administrators, teachers and parents. It fosters effective partnering with teachers and administrators, and provides a forum where teacher-librarians can share experience and expertise.

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**TL** guidelines

V. 16, no. 2	"Evaluation @ your library"
	Deadline: September 22, 2008
V. 16, no. 3	"Novel Ideas @ your library"
	Deadline: February 22, 2009
V. 17, no. 1	"Collaboration @ your library"
	Deadline: May 11, 2009

Articles of 150-250 words, 500 words or 800-1300 words are welcome. Articles, when approved, should be accompanied by good quality illustrations and/or pictures whenever possible. Text must be sent electronically, preferably in a MS Word (or compatible) file. Pictures can be printed or digital (minimum size and quality are 4" x 6" and 300 dpi, approximately 700 MB and in jpeg format if electronic). With photos which contain a recognized individual, please secure the individual's permission in writing for the use of the photo. Photos taken at public events, or crowd shots taken in a public place do not require permission from the subjects. All submissions are subject to editing for consistency, length and style. Journalistic style is preferred. Articles must include in the body of the text the working title, name of author, and email address. OSLA reserves the right to use pictures in other OSLA publications unless permission is limited or denied at the time of publishing. Any questions about submissions should be directed to the Editor of *The Teaching Librarian:* TingLeditor@gmail.com



*The Teaching Librarian* is a benefit of OSLA membership. Non-members may subscribe for \$36.00 per year, plus GST.

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