

Students with Special Needs

Bloorview Kids Rehab

www.bloorview.ca

Check out the “Resource Centre,” especially the “External Web site Links.”

Family Village: A Global Community

Disability-Related Resources

www.familyvillage.wisc.edu

The “Library” will be particularly useful.

Inclusion and Equity in Education

Parentbooks

www.parentbooks.ca/Inclusion_&_Equity_in_Education.html

Looking for books? Check out this list!

Learning Disabilities Association of Ontario

www.ldao.ca

The sections, “What are LDs?” and “What Helps?” will be particularly useful.

Professional Development Perspectives

Canadian Teachers’ Federation

www.ctf-fce.ca/e/publications/pd_newsletter/index.asp

Many articles in many issues have to do with students with special needs.

SNOW (Special Needs Ontario Window)

<http://snow.utoronto.ca>

The site’s tagline is “Cultivating the Inclusive Education Community,” which says it all. Great starting point!

Special Education

Ontario Ministry of Education

www.edu.gov.on.ca/eng/teachers/speced.html

This is a good starting point for Ontario teachers.

Tourette Syndrome Association of Ontario

www.tourettesyndromeontario.ca/Main.html
See especially “Teachers Resources.”

LGBTQ (Lesbian, Gay, Bisexual, Transgender, Questioning) Students

PFLAG Canada (Parents, Families and Friends of Lesbians and Gays)

www.pflagcanada.ca

The Information menu on the right side of the page has a link to resources for teachers.

Triangle Program

<http://schools.tdsb.on.ca/triangle/links.html>

An alternative TDSB program, Triangle is Canada’s only classroom for LGBT teens. See especially the Links and Resources sections.

In Conclusion...

While I can suggest links to information and resources, none of it will be of any use unless you have an inclusive attitude. Which, of course, I know you have because, if you didn’t, you wouldn’t be reading this issue of *The Teaching Librarian*! Review your situation, pick a place to start, gather information, and get to work. It really is that simple. And if, like me, you’ve already been working to create an inclusive school library, then I hope these connections have provided some information and ideas that will help you expand your efforts.

You’ll notice I haven’t provided lists of suggested resources, or even of publishers/vendors. If you’re fortunate enough to have money for resources, then learn about the students whose needs you want to target and talk to your peers, to public reference and children’s librarians, and to publishers and vendors to determine which resources would best meet your students’ needs. But remember, even if you don’t have money, a welcoming and inclusive attitude—and some creativity—can go a long way. ■

