many levels and in many venues, we will be able to influence positive, lasting change for Ontario school libraries and their programs. We are making progress in gradual steps, and as Robert Kennedy stated, "Few will have the greatness to bend history itself; but each of us can work to change a small portion of events, and in the total of all those acts will be written the history of this generation."

I am very optimistic about many school library related issues, including our dialogue with the Ministry of Education about updating Partners in Action with a new "Content and Professional Standards" document, improving the funding model for teacher-librarian staffing and school library resources, and increasing board accountability for the appropriate use of these funds. I am hopeful that we will see increased lobbying from many levels of educational stakeholders on behalf of school libraries, and continued Ministry commitment to inclusion of school libraries in curriculum document revisions. I look forward to the findings of the second phase of the Ontario Research Study, and to the establishment of OSLA Discussion Groups. These numerous initiatives should lead to increased awareness and renewed advocacy. I look forward to the continuing challenges and changes evolving in the field of teacherlibrarianship and the role that school libraries will play in the education of Ontario students.

OSLA Award for Special Acheivement 2007 presented to Marilyn Kogon. Pictured: Michael Rosettis, Marilyn Kogon, James Saunders and Esther Rosenfeld



Teacher-Librarian of the Year Award, 2007 presented to Hetty Smeathers. Pictured: James Saunders, Michael Rosettis, Hetty Smeathers, Michelle Regina.



