professionalism and leadership."

The evidence was in! We had proved our mettle! We have in fact, been made an integral part of the system-wide literacy plans for the coming year.

This fall, we are planning a follow-up workshop with Carol Koechlin on Think Literacy approaches, based on *Ban Those Bird Units*. She will concentrate on unit design that incorporates meaningful tasks to promote critical thinking skills. This workshop is co-sponsored by Success For All and Information Technology Services. At our suggestion, the Literacy consultant has made the decision to invite two more classroom teachers to join us.

The authors of this article have been asked to premiere an after-school literacy event this fall that the board Success For All leaders have developed, called Crossing Borders Café. This is provided for classroom teachers and will model

successful literacy strategies and share our success stories. Other subject associations have been encouraged to follow our lead.

It is perhaps worth noting that most secondary teacher-librarians in Waterloo Region chose to spend a good portion of their grant money on print materials suitable for students at risk - young adult literature, graphic novels, high-interest non-fiction – and plan to use the resources instructionally to support these students.

This whole experience has been very empowering for our association members. It helped us to re-focus program objectives, and re-affirm the critical role that the library program plays in student achievement. In addition to specific literacy strategies, this project has given our group an opportunity to devise and practice evidence-based assessment tools to measure student success and improve instructional strategies. ▮

School's Janet Dixon with workshop leader Carol Koechlin.

Three Key Resources

Information Tasks for Successful Learning:
Building Skills in Reading, Writing, and Research,
by Carol Koechlin and Sandi Zwaan

Build Your Own Information Literate School,
by Carol Koechlin and Sandi Zwaan;

Ban Those Bird Units:
15 Models for Teaching and
Learning in Information-rich and
Technology-rich Environments,
by David Loertscher, Carol Koechlin and Sandi Zwaan.