



4. Communicate and celebrate.

Here teacher-librarians will learn the importance of telling their stories, as they access lists for both audience and form. For example, you might share your student success with parents using displays or brochures, or with trustees using a video clip. The possibilities are endless!

5. Reflect and refresh

This section offers guiding questions to assist teacher-librarians as they think about improvements and/or changes to the process they have followed. This has become a very important step of the research process, and something we now ask of our students. A link is provided here to a simple template which will guide users through the process.

Resources

An alphabetical list of all previously mentioned files is located here in chart format with thumbnail icons. All files are provided in both Word and .pdf versions.

As well, teacher-librarians will find a list of all print resources, with a link to the OLA Book

Store, and a list of Web resources linking to Evidence-Based Practice sites.

Think You Haven't? Sure You Have!

It is our hope that the final section of the Web site, entitled Think You Haven't? Sure You Have! will be constantly expanding as teacher-librarians submit their own stories under the following categories:

■ Opportunity Knocks contains the stories you sent to grantstories@accessola.com relating how you spent the Ministry Infusion money and the ways this funding impacted your school community.

■ Evidence-Based Practice Scenarios contains short accounts of student and/or program evidence gathered from teacher-librarians across Ontario. Jumping directly to this area would be another quick and very valuable way to piggy-back and build on the ideas of your colleagues.

■ *Teaching Librarian* will link directly to timely and related articles from our provincial magazine.

■ Share Your Own Success Stories invites you to share your amazing stories of student success. We hope to hear from you soon.

So that's your toolkit for demonstrating student success! Log in to <http://www.accessola.com/osla/toolkit/>, choose your starting place, and start building your own evidence.

Several organizations and associations are working diligently on behalf of teacher-librarians across Ontario. The Ontario Library Association has recently announced the publication of *School Libraries and School Achievement in Ontario*, conducted by Queen's University in conjunction with People for Education. The Ontario School Library Association continues to advocate on our behalf, as do TALCO and the Ontario Coalition for School Libraries.

But don't underestimate the power of your individual voice in broadcasting to your school community the sensational work you do to help students achieve! ■