TL Professional resources

niques and tools which teacher-librarians can use to collect evidence concerning reading, information literacy, collaborative planning, and technology. It also suggests how teacher-librarians can change their library programs to maximize their impact in the school.

Powering Achievement: School Library Media Programs Make a Difference: The Evidence. 3d ed. Keith Curry Lance and David V. Loertscher. Hi Willow Research & Publishing, 2005. 1-933170-14-X. $46.20
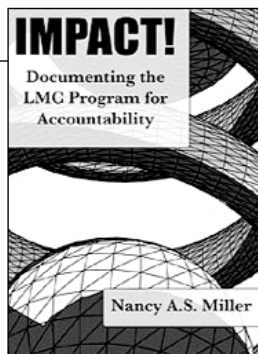
This book provides teacher-librarians with templates and tools they can use to make presentations on the relationship between school library programs and student achievement. It provides a series of up-to-date one-minute, five-minute, and 15-minute presentations (including downloadable Power-Point slides and hand-out templates). It also includes some discussion starters to help teacher-librarians conduct focus groups on various aspects of the library program and its relationship to student achievement as well as many handouts related to the various research studies mentioned in the sample

presentations. *Impact! Documenting the LMC Program for Accountability* Nancy A.S. Miller. Hi Willow Research and Publishing, 2003. 0-931510-96-1. $79.20
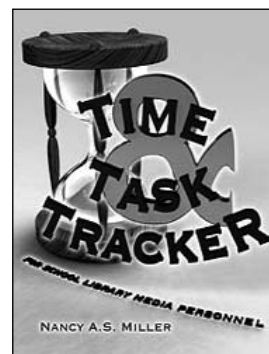
This book is essentially a Microsoft Excel template which tracks the contribution of the school library program in three areas: collaborative planning, information literacy, and links to curriculum expectations. By spending a few minutes a day recording what units of instruction and teaching you have been doing, this template then transforms what you do into useful charts, tables, and diagrams, and tells both you and administrators about the emphasis of your program. You enter into a template the teacher, the topic, the curriculum expectations met, the information literacy skill taught (with many items on pull-down menus) and the program takes care of the rest.

A trial version can be downloaded at
www.lmcsource.com/pdfs/ ITrial6rev_2.xls
along with an instruction booklet
www.lmcsource.com/pdfs/ IMPACTdoc.pdf.

Time and Task Tracker for School Library Media Personnel Nancy A.S. Miller. Hi Willow Research & Publishing, 2005. 1-933170-17-4. $79.20

Also a Microsoft Excel template, this book is a tool to track the number of minutes on random days spent on numerous tasks related to the functioning of school libraries. Twice a day school library personnel estimate the amount of time they have spent on their various tasks and enter it into a simple form. After gathering data for about 15 randomly selected days this spreadsheet will draw graphics analyzing how both professionals and support personnel spend their day. It can be a very powerful tool in demonstrating the difference between the roles of professional and support personnel. ■