



Press release from the media conference held by the Ontario Library Association, People for Education and Queen's University April 2006. The report may be downloaded from the OSLA Web site:

**[www.accessola.com/osla](http://www.accessola.com/osla)**

The library at Church Street Public School in downtown Toronto was the scene of the release of the first Canadian analysis of the relationship between student achievement and library resources and staff.

In a unique study, commissioned by the Ontario Library Association, researchers from Queen's University's Faculty of Education collaborated with People for Education to examine data from EQAO, Ontario's provincial assessment body, and data from People for Education's ongoing inventory of resources in Ontario elementary schools.

The study found a relationship between the state of a school's library and students' test scores on Grade 3 and 6 EQAO Reading Tests. It also found a connection between students' access to teacher-librarians and their attitude toward reading.

Among the findings in the report:

- Grade 3 and 6 students in schools with teacher-librarians are more likely to report that they enjoy reading.
- Schools with trained library staff are more likely to have a higher proportion of grade 6 students who attained level 3 or higher on reading tests.
- Schools without trained library staff tend to have lower achievement on the