

Esther Rosenfeld

reading instruction, especially for primary students, in their role as prep. time providers. This practical new book provides teacher-librarians with self-contained lessons which can be used in the limited periods of time they have with each group of students.

The lessons focus on 10 commonly taught reading strategies, such as sequen-

cing, prediction, and comparison and contrast, and how to use these strategies with particular picture books. Each chapter provides a strategy, a graphic organizer with which to teach it, and an in-depth discussion of how to use the strategy with two



or three picture books. Each chapter includes an annotated bibliography of other books that would lend themselves easily to the teaching of this strategy.

This book contains a great deal of practical material

for use with K-3 students and provides ready-made lessons and templates for teacher-librarians to use to support school literacy programs.

Recommended for elementary school libraries, especially for schools where the teacher-librarian provides primary prep. coverage. ■



2005

Cataloguing Solutions

1990

**Congratulations and thanks to all
Ontario School Libraries
and to those who helped make the
Investment in School Libraries K-12 Initiative
such a success.**

Cataloguing Solutions
from the **Cataloguing Specialists**

Duncan Systems Specialists Inc.

1193 North Service Road West, Units C7-C10, Oakville, Ontario L6M 2V8
Toll Free 1-800-836-5049 Ph: (905) 338-5545 Fax: (905) 338-1847 Web site: www.duncansystems.com

