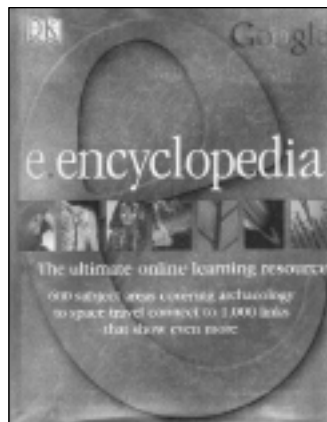for grades 1-4, WebMAC Middle for 5-6), while simpler, could be used with high school students. Because the versions do look different, I might not give the junior or middle version to only one or two students in a class if everyone else was using the senior, but I would be willing to use one of the younger versions with, for example, an essential level class. In a mixed class, especially at grade 9-10, I would consider using the junior version with the whole class to avoid creating an awkward situation for the students with special needs.

Because these titles are set up as workbooks, they would be most useful at the school level. In fact, if the funds are available, I would suggest buying a copy of each for the school's professional collection and a second copy of each for yourself—this book isn't likely to spend much time on the shelf.

e.encyclopedia: The ultimate online learning resource
DK Publishing, 2003.
0-7894-9869-3
Hardcover, 9 " x 12",
448 pages, Index
$49.99

What do you get when you cross DK Publishing and Google? *e.encyclopedia*! This fascinating – and really neat – collaboration between DK Publishing and Google is a one-volume general encyclopedia that also serves as

a starting point for online research for students eight years old and up.

Content is grouped thematically into nine subject areas: space, earth, nature, human body, science and technology, people and places, society and beliefs; arts and entertainment, and history. A detailed table of contents and an index make it easy for the user to find specific information. The user reads the print article then logs on to the *e.encyclopedia* website, uses the keyword provided, and is guided to more information, websites selected by Google, and a gallery of DK images. The *e.encyclopedia* home page has links for students, parents, and teachers to information about online research (e.g., tips for getting the most from Google searches) and Internet safety.

I've never before reviewed a non-library title for this column, but this book is just too good to resist. What caught my eye was the silver dust jacket. What led me to explore further was the presence
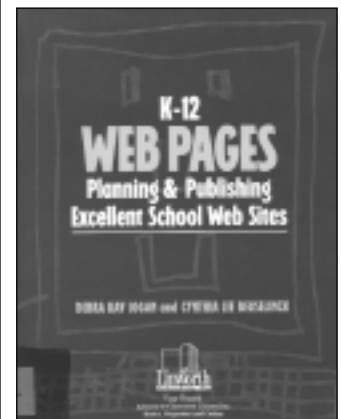
of both the DK Publishing and Google logos on the cover. I like DK materials and I like Google, so I thought a collaborative effort would be worth a look. And I was right! This encyclopedia offers the best of both worlds – print and electronic resources. Students learn it's still a good idea to use print resources and are also guided through safe, productive online research.

The print portion of the encyclopedia is everything I've come to expect from DK products – nicely laid out, very well illustrated, and absolutely fascinating. The Web site also has that DK feel, while the Google links are exactly what I'd expect from a search engine so highly rated for research. And the Web site is easy to navigate. Access to the DK image bank is a very nice feature, especially since the internet filter my board uses blocks access to, for example, the Google image directory.

Although I teach in a high school, I bought a copy of *e.encyclopedia* for my collection. I think it will be very useful for students in applied and essential level classes as well as academic resource classes. And the lunchtime browsers and trivia buffs will find the *e.encyclopedia* fascinating. Elementary teacher-librarians should certainly check it out, as should parents of elementary students. *e.encyclopedia* is available at major book retailers – check the children's reference section.

K – 12 Web Pages: Planning & Publishing Excellent School Web Sites (Professional Growth Series)
Debra Kay Logan and Cynthia Lee Beuselinck
Linworth, 2002.
1-58683-036-8
Paper, 8 1/2 " x 11",
180 pages, bibliography and index

Written for teacher-librarians, teachers, school administrators, and district IT personnel, *K – 12 Web Pages: Planning & Publishing Excellent School Web Sites* helps define and answer all the questions — about content, design, safety, ethics, and responsibility — involved in the planning and publishing of excellent school Web sites. The authors provide considerable detail and quite a bit of technical information, making this a useful handbook rather than just background reading. It must be noted, however, that *K – 12 Web Pages* is not intended to teach readers how to actually create a Web site with either HTML coding or authoring software. In their introduction, the authors say that the actual creation of a Web site isn't the hard part. The hard part, the part this book addresses, is the planning

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Send your opinion to Brenda Dillon <brenann@sympatico.ca>.