Beyond Technology: Questioning, Research and the Information Literate School
Jamie McKenzie
FNO Press, 2000
0-9674078-2-6
paper, 6" x 9", 168 pages, index and bibliographical references
$32.00

How Teachers Learn Technology Best
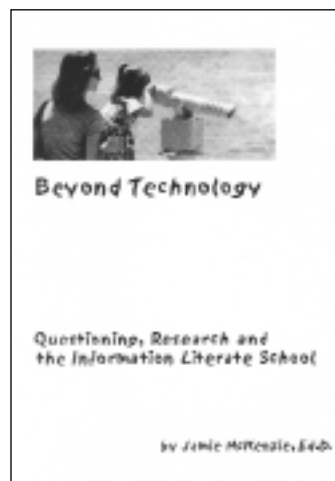Jamie McKenzie
FNO Press, 1999.
0-9674078-1-8
paper, 6" x 9", 168 pages, index and bibliographical references
$32.00

In *Beyond Technology* and *How Teachers Learn Technology Best*, Jamie McKenzie has collected articles first published between 1995 and 1999 in a number of journals and publications. Many of the articles have been rewritten and updated for these books.

As always, McKenzie's focus is the appropriate use of technology in education and the professional development and support for teachers required in order to move beyond Information Technology to Information Literacy.
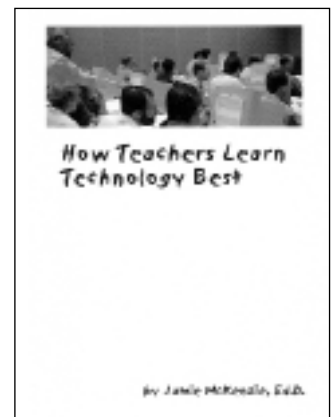
In the Introduction to *Beyond Technology*, McKenzie comments, "We must move beyond technology for the sake of technology. IT (Information Technology) does not transform schools (by ITself)." He goes on to argue that Information Literacy is far more important than Information Technology and he emphasizes repeatedly that

Information Technology is only a tool, a means to the end, which is Information Literacy. McKenzie emphasizes how significant a commitment to both program development and professional development must be made by any school district truly interested in creating information literate schools.

Information literacy, built on questioning and research, is supposed to be what teaching is all about. Every teacher, teacher-librarian, and administrator (at both school and district levels) should make the time to read, reflect on, and incorporate McKenzie's ideas, making them the core of teaching and learning as well as planning. In fact, *Beyond Technology* would make a wonderful book club or study group reading choice for either a school staff or a group of teacher-librarians. Because teacher-librarians are expected to demonstrate leadership in education, especially in the use of Information Technology and in the provision of professional development, *How Teachers Learn Technology Best* is essential reading and would make great reading for a group of teacher-librarians or as part of the course work for teacher-librarianship courses (especially Part 3). *Beyond Technology* and *How Teachers*

Learn Technology Best should be required reading for every administrator at every level and for every candidate for an administrative position. Every person responsible for a school district's IT planning should have to read these books and be prepared to discuss McKenzie's work, demonstrating knowledge, understanding, and acceptance of McKenzie's ideas, before being considered for the position. No school district should do any IT planning without first reading these books. Yes, McKenzie's work is that important. Although *Beyond Technology* and *How Teachers Learn Technology Best* can be read independently,

they are intended as companion volumes and it is best if interested persons read both titles.

Persons interested in reading more of McKenzie's work should check out From Now On, the online journal he edits, available at < www.fno.org>

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