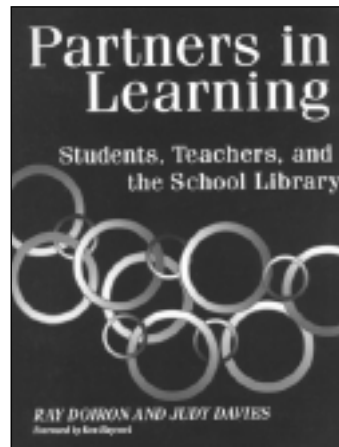


**Partners in Learning: Students, Teachers and the School Library.**

Ray Doiron and Judy Davies. Foreword by Ken Haycock. Libraries Unlimited, 1998. Paper. 182 p. ISBN 1-56308-552-6 \$40.00

Doiron and Davies establish a context for school libraries and provide a philosophical foundation for the work of teacher-librarians. They go on to introduce key concepts such as partnership, collaborative planning, and resource-based learning. Doiron and Davies also deal with research and literacy, providing both a philosophical framework for teacher-librarians and practical examples. The Appendices contain forms, which can be copied or adapted for local use. The copyright statement gives permission for individual teacher-librarians or teachers to copy activity sheets for classroom use in a single school and/or to use limited portions of the text as handouts for in-service programs or other educational programs in a single school.

*Partners in Learning* is essential reading for all those who are or who want to become teacher-librarians in elementary schools. Although written by elementary teacher-librarians for elementary teacher-librarians, *Partners in Learning* is highly recommended reading for secondary teacher-librarians as well because the context and philosophy are so well presented. In fact, the first five paragraphs of Ken Haycock's Foreword are a good summary of all the major points teacher-librarians would like principals and teachers to understand about school libraries and the role of teacher-librarians (consider using this as an in-service handout). Doiron and Davies



present a well-balanced blend of theory, method, and example, providing readers with both the philosophical understanding of and the methods to create exemplary school library programs.

If *Partners in Learning* is easily available from a district collection, then it's probably not necessary to purchase a personal copy. On the other hand, teacher-librarians who want to take advantage of the activity sheets and handouts will need a personal or school copy as the copyright permission does not extend to school districts. Brenda Dillon

**Mentoring Beginning Teachers: Guiding, Reflecting, Coaching.**

Jean Boreen, et. al. Stenhouse, 2000 (Pembroke or OLA) Paper. 130 p. ISBN 1-57110-3090 \$27.95

*Mentoring Beginning Teachers* is a guide for all who work with student teachers, mentor new teachers, or who are involved in the planning and implementation of mentoring programs. Topics covered include motivation for mentoring, the need for mentors, preparation, dealing with concerns such as classroom man-

agement, and encouraging reflection and professional development.

Jean Boreen and her co-authors – Mary K. Johnson, Donna Niday, and Joe Potts – cover all of this in an easy-to-read mix of anecdotes and information. Although an index would be useful, sub-headings and chapter summaries, as well as a detailed Table of Contents, do make specific information relatively easy to find.

Although it's not written by a teacher-librarian, or for teacher-librarians, *Mentoring Beginning Teachers* is recommended reading for teacher-librarians. Mentorship is supposed to be part of the educational leadership role of teacher-librarians and this book is too good a mentorship resource to ignore. And remember, the OLA Store carries (or can get) Pembroke titles! Brenda Dillon

