

Visual Information and the School Library Program

A Presentation by Steve Moline

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STAGE OF INQUIRY/ RESEARCH PROCESS	S K I L L S
PREPARE	Reading and writing <ul style="list-style-type: none">• skimming/scanning• brainstorming• questioning
ACCESS	Reading (real world) <p>Although visual information is often complex it should enable all learners to:</p> <ul style="list-style-type: none">• simplify• clarify• generalize
PROCESS	Analysis/synthesis <ul style="list-style-type: none">• break down information• sort and chunk• look for connections• builds comprehension• assists recall (note-taking)
TRANSFER	Planning for writing Presentation Communication