

**Powering Achievement: School Library Media Programs Make a Difference: The Evidence**

Keith Curry Lance and David V. Loertscher  
Hi Willow, 2001.  
Paper, 105 p.  
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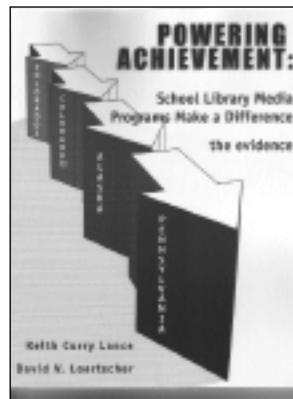
In *Powering Achievement: School Library Media Programs Make a Difference: The Evidence*, Keith Curry Lance, assisted by David V. Loertscher, provides a user-friendly version of studies Lance and others have conducted on the impact of school libraries.

“Part One: Presenting the Lance Studies” consists of four presentations (from one to 15 minutes in length) which present the results of the studies Lance and others have conducted.

Yes, Lance and Loertscher actually provide four ready-to-use presentations, complete with scripts, PowerPoint slides (the actual slides can be downloaded from the Library Research Service web site), and handouts.

“Part Two: Topical Presentations/Discussion Starters Based on the Research of School Library Media Programs” offers eight presentations/discussion starters for use with teacher-librarians, teachers, administrators, boards, and parents (often in collaborative groups).

Of course, the point to all this is to lead everyone involved to wonder how to reap these benefits for students in that school or district. And Lance and Loertscher cover that in “Part Three: Implementing the Findings”. There are also several appendices filled with useful information.



Although it can be used alone, *Powering Achievement* is designed to be used in conjunction with materials which can be downloaded from the LMC Source home page.

I already own copies of both the first and second Colorado studies, have downloaded and printed numerous articles on the impact of school libraries, and have used information available on the Library Research Service web site. Of course, it takes considerable time to accumulate all that information. And then to put it together for presentations. So I was absolutely delighted to discover that Lance and Loertscher have now published a book that puts it all together for me – and suggests how to use it! *Powering Achievement* is current, relevant, and user-friendly and I’m determined to find time to actually use the various presentations.

*Powering Achievement* should be on the bookshelf – or better yet, in the hands – of every single teacher-librarian. If you have easy access to copies (note the multiple!) in a district level collection, great. If not, buy one for your own school library. If you don’t have the budget for that, buy a personal copy. But get a copy. Read it. Use it. This book is a superb advocacy tool!

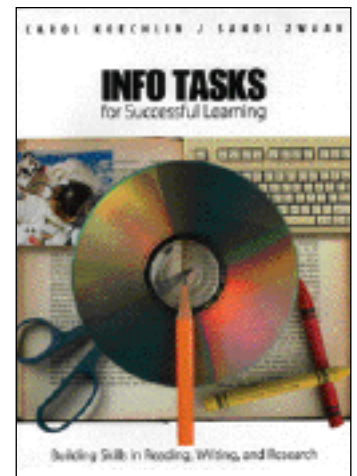
Brenda Dillon

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Ensure that your system has high quality sound cards and use it with Media Literacy and Communications Technology courses or for student clubs creating their own promotional materials.

Reviewed originally for *Green Teacher Magazine*, 2001.

Dianne Clipsham

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