



You Are The Author Of Your Life Story: Advocating For Your Library

KENDRA GODIN-SVOBODA

Facilitator, Library & Computers, Durham District School Board

This talk was all about passion. School libraries play a pivotal role in creating lifelong readers and in teaching information skills. Research from Stephen Krashen, Paul Kropp, Keith Curry Lance, Ken Haycock continues to support information literacy programs in school libraries.

Kendra suggested concrete ways in which we can transform our passion for school libraries into action: though advocacy, leadership and management strategies.

The @ your library program at the Durham District School Board is tremendously successful. A Library Conference scheduled on February 12 featured Roch Carrier as a keynote speaker. The message? Literacy is important in our schools.

The new curriculum is providing teacher-librarians with the opportunity to make a mark on student learning. Let us show our passion, let us seize the day. ■

Angela di Prima at the Curriculum in Action session



Helping Readers Read What Writers Write

JANE DRAKE, author

ANN LOVE, author and teacher librarian

SUSAN LEPPINGTON,

Library Curriculum Consultant,

York Region District School Board

President's
Notes

We heard from Ann and Jane, successful authors of several non-fiction books (some of which have been Silver Birch nominees). They talked about how they construct non-fiction text, including how they make decisions about the layout of pages, placement of visuals, and the use of conventions such as titles, headings, and labels.

We heard from Susan about how we, as teacher-librarians, help students to deconstruct this non-fiction text to make meaning of it in the research process.

Presenters gave us ideas for activities we can use at the pre- and post-reading stages to teach skills so students get the most out of non-fiction texts. These include identification of main idea, sequencing, predicting, making inferences and evaluating content.

What made this workshop different was that we heard two points of view: from the writers and the readers. ■ —Cheryl Dinnin

Super
Conference
2002
was OLA's
largest event
yet with over
3,600 in
attendance.

835 teacher-
librarians took
part and
brought over
130 principals
and other
administrators
to see our
expertise and
our best prac-
tices.

Of the 210
events from
which dele-
gates could
choose, over
50 were
developed by
OSLA.

Super
Conference
is Canada's
largest library
education
event by far
and one of

Curriculum In Action

MICHAEL ROSETTI, HETTY SMEATHERS,

MARY JANE AGALA, MARG ESAW,

LINDA GIRARDO, ANGELA DI PRIMA,

MICHELLE REGINA

York Catholic District School Board

This group of "Teacher-Librarians in Action" shared a collection of collaboratively planned units from a variety of grade levels (K – 11!), each of which uses the four-stage research process from Information Studies and integrates Information Studies expectations with grade/subject curriculum expectations. To top off an excellent, absolutely professional presentation, everyone in attendance was given a CD ROM with the presentation as well as all the units, all in Ministry licensed Corel so the CD can be used in any school board in Ontario. Impressive work from an impressive team!

