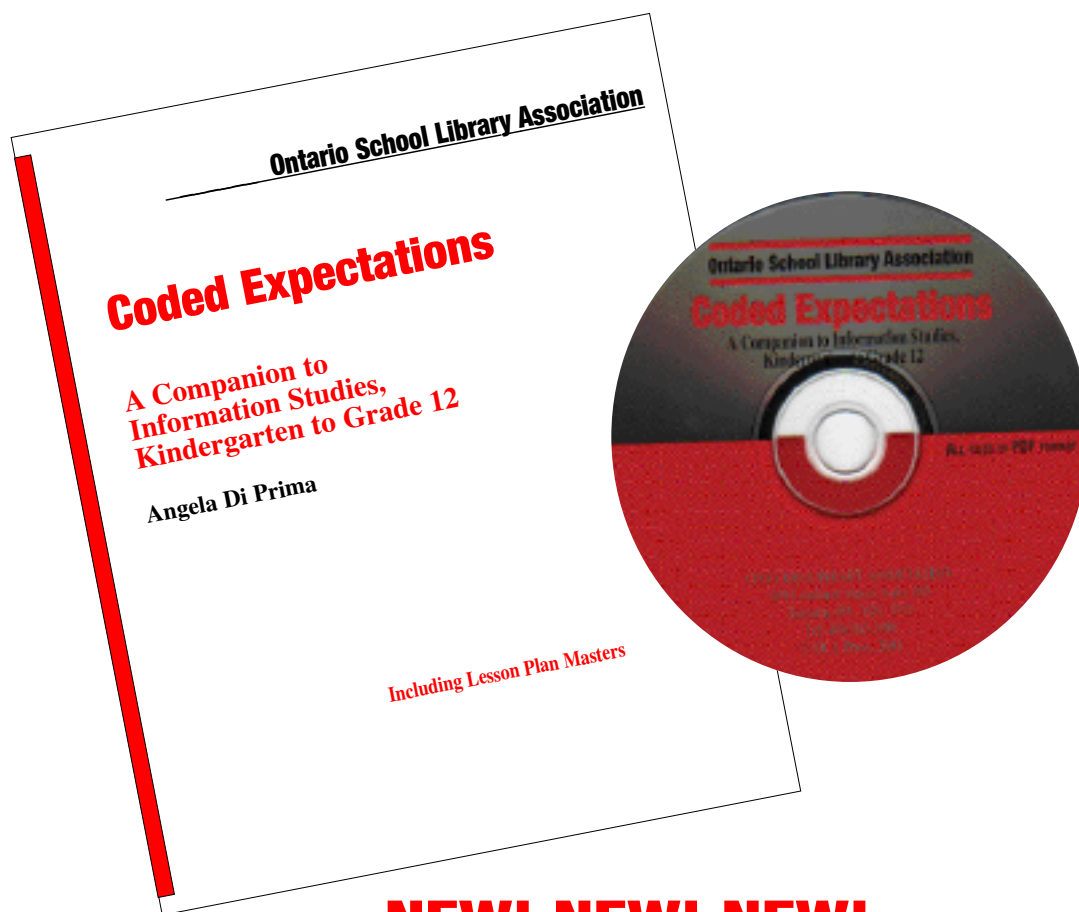


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This companion to Information Studies, Kindergarten to Grade 12, facilitates the implementation of the information literacy continuum and assists teacher-librarians in identifying and recording expectations met in collaborative teaching programs.

Both the overall and specific expectations for each grade have been coded according to the three stands of Inquiry and Research, Information Technologies, and Information and Society. Within each of these strands, the codes have also been developed to correspond to the four metaskills of Concepts/Reasoning, Organizing, Communicating and Applying.

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