

- classroom teachers through reading programs (Silver Birch, Red Maple), Partners-in-Action, resources
- parents through newsletters, book fairs, brochures
- principal and other administrators through newsletters, slide shows, pamphlets
- community such as public libraries through interlibrary loans, tours, invitations to make presentations

We need to take time to talk and listen.

How can we share strategies to enhance literacy through the library program?

- hold book fairs, book clubs to promote the development of personal libraries
- connect with the classroom/subject teachers to integrate their outcomes with library/literacy outcomes
- have students do book reviews
- run Red Maple, Silver Birch Award reading programs
- support strong information technology
- library open daily for universal access for book exchanges
- invite authors into the school
- improve the quality of the library collection
- tie in with classroom content through literature (e.g., historical fiction that connects with classroom history topic)
- hold summer reading programs

How can the library support classroom literacy?

- with current and new resources including novels
- with book talks, book displays, and having lots of books available
- by partnering / programming / collaboratively planning with other teachers
- with curriculum support
- with a range of resources to support gifted and reluctant readers
- by arranging author visits
- by sharing research about literacy with other teachers (e.g., Stephen Krashen, Keith Curry Lance)
- through newsletters to staff for sharing



What are school-wide literacy projects that library programs can initiate and/or support?

- Free Voluntary Reading (FVR) and USSR programs across the school
- Silver Birch and Red Maple Awards reading programs
- literature-based learning in the classroom
- appropriate reading and support material
- reading as the basis of the school-based growth plan for this year
- school-wide use of *On Your Own 2000* (a student-focused independent study and research guide developed by Thames Valley District School Board)

When do we know that the library program is supporting school-wide literacy?

- students request books more frequently
- students read for enjoyment
- literacy scores increase
- teachers integrate electronic resources into curriculum
- students purchase and use *On Your Own 2000*