- classroom teachers through reading pro grams (Silver Birch, Red Maple), Partners-in-Action, resources
- parents through newsletters, book fairs, brochures
- principal and other administrators through newsletters, slide shows, pamphlets
- community such as public libraries through interlibrary loans, tours, invitations to make presentations

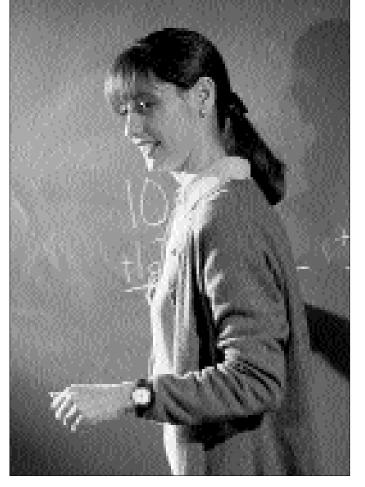
We need to take time to talk and listen.

## How can we share strategies to enhance literacy through the library program?

- hold book fairs, book clubs to promote the development of personal libraries
- connect with the classroom/subject teachers to integrate their outcomes with library/literacy outcomes
- have students do book reviews
- run Red Maple, Silver Birch Award read ing programs
- support strong information technology
- library open daily for universal access for book exchanges
- invite authors into the school
- improve the quality of the library collection
- tie in with classroom content through lit erature (e.g., historical fiction that connects with classroom history topic)
- hold summer reading programs

## How can the library support classroom literacy?

- with current and new resources includ ing novels
- with book talks, book displays, and hav ing lots of books available
- by partnering / programming / collaboratively planning with other teachers
- with curriculum support
- with a range of resources to support gift ed and reluctant readers
- by arranging author visits
- by sharing research about literacy with other teachers (e.g., Stephen Krashen, Keith Curry Lance)
- through newsletters to staff for sharing



## What are school-wide literacy projects that library programs can initiate and/or support?

- Free Voluntary Reading (FVR) and USSR programs across the school
- Silver Birch and Red Maple Awards read ing programs
- literature-based learning in the class room
- appropriate reading and support mater ial
- reading as the basis of the school-based growth plan for this year
- school-wide use of *On Your Own 2000* (a student-focused independent study and research guide developed by Thames Valley District School Board)

## When do we know that the library program is supporting school-wide literacy?

- students request books more frequently
- students read for enjoyment
- literacy scores increase
- teachers integrate electronic resources into curriculum
- students purchase and use *On Your Own* 2000