



A Nifty New Page

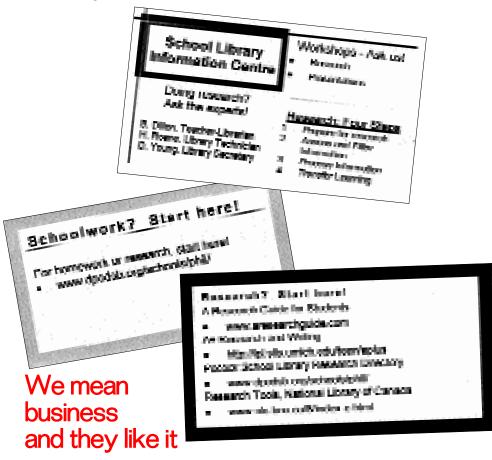
This is a new page which we hope will grow as readers participate in and benefit from tips given by our colleagues.

In a paragraph, tell us what worked for you. This could be anything from an inventive way to entice a reluctant department to "partner" with you, to a nifty bulletin board display to kick off a unit. Maybe you have become involved in a literacy campaign in your community or found a solution to dealing with overdues....

Let your peers know what worked for you, and keep an eye on this column in future issues for tips that you might use!

Give them time and they will read!

o promote Free Voluntary Reading, I offer FVR time as often as possible in the library. I open the library at noon or recess so that any students may come solely for pleasure reading. I make shelf markers for each student by cutting strips of bristol board (approximately 2" wide by 20" long) printed with the student's name in marker. The markers are kept in envelopes by class/teacher when not in use. I put a sticker on the back each time a student comes for FVR. The students put the markers in the shelves from where they take books to read during FVR time so that the books may be reshelved by them when time is up. There is absolutely NO obligation to this reading time - they read whatever they want during FVR time with no book reports, conferences, tests... FVR is pleasurable for both the students and me,



sing sheets of pre-perforated business cards and Microsoft Publisher, I create business card-sized "Pocket Guides" and display them near the Circulation Desk. Because they're so small, people pick them up to stick in a book, a binder, a wallet, etc. The front has information about our School Library (just like a business card) and the title (e.g. Canadiana on the Web, Health Information on the Web). The back has one or two key "starter" web sites for anyone interested in the topic. Because the size is so convenient and the topics are chosen for their interest value, these guides are becoming quite popular.

