# **Grade 11 Information Studies Lesson Plan**

Subject Teacher: M. L Room: Library / Computer Lab

**Grade/Subject:** Eleven Religion **Topic:** Essay Outline **Prior Knowledge:** Essay Proposal, Essay Structure, Bibliography

Date: December 20, 2000 Day: 1 / 2 Period: 2 Lesson No: 3

Follow up dates: January 17, 2001, February 7, 2001

### **Information Studies Expectations:**

Inquiry and Research (IR) / Information Technologies (IT) / Information and Society (IS) Overall (OV) / Reasoning (R) / Organizing (O) / Communicating (C) / Applying (A)

### Overall:

IR-OV 1	IR-0V 2	IR-OV 3	IR-OV 4	
IT-OV 1	IT-0V 2	IT-OV 3	IT-OV 4	
IS-OV 1	$\overline{\text{IS-0V 2}}$	IS-OV 3	IS-OV 4	

#### Reasoning:

	·						
<u>IRR 11-1</u>	<u>IRR 11-2</u>	IRR 11-3	IRR 11-4	IRR <u>11-5</u>	<u>IRR 11-6</u>	IRR 11-7	IRR 11-8
ITR 11-1	ITR 11-2	ITR 11-3					
ISR 11-1	ISR 11-2	ISR 11-3					

# Organizing:

IRŎ 11-1 IRO 11-2 IRO 11-3 IRO 11-4 IRO 11-5 <u>IRO 11-6</u> ITO 11-1 ITO 11-2 ITO 11-3 ITO 11-4 ISO 11-2

## Communicating:

IRC 11-1 <u>IRC 11-2</u> <u>IRC 11-3</u> IRC 11-4 ITC 11-1 ITC 11-2 ITC 11-3 ISC 11-1 ISC 11-2 <u>ISC 11-3</u>

# Applying:

<u>IRA 11-1</u> IRA 11-2 IRA 11-3 <u>IRA 11-4</u> IRA 11-5 <u>IRA 11-6</u> <u>IRA 11-7</u> ITA 11-1 ITA 11-2 ITA 11-3

ISA 11-1 ISA 11-2 ISA 11-3 ISA 11-1 ISA 11-2 ISA 11-3

# **Content or Subject Expectations:**

ious subtasks necessary to be successful in this assignment, namely: how to develop, research and support a thesis; how to create a formal essay proposal and outline; how to take effective notes using proper citation and referencing for footnotes, end notes and bibliographic references; and finally how to bring all these elements together in a cohesive and coherent essay. The ultimate goal is to have students develop an appreciation of the scholarly essay as a method for communicating a clear and convincing thesis supported by accurate and meaningful research.

Students are required to submit an outline detailing the thesis, introduction, body of evidence and conclusion which will form the organizational basis of the essays. The lesson involves the teaching and modeling of various essay outline formats to ensure that all students have the tools to create their own outline. The format for the outline is left open-ended to ensure students have the opportunity to excel in this particular task.

This lesson meets a number of overall expectations found in the *Information Studies* document:

■ Inquiry and Research: the first and third overall expectation to "prepare for research-identify varied ways of organizing information" and "process information-sort information using a variety of organizers and formats (as well as to begin to) synthesize findings and formulate conclusions".

© 2000 Angela Di Prima