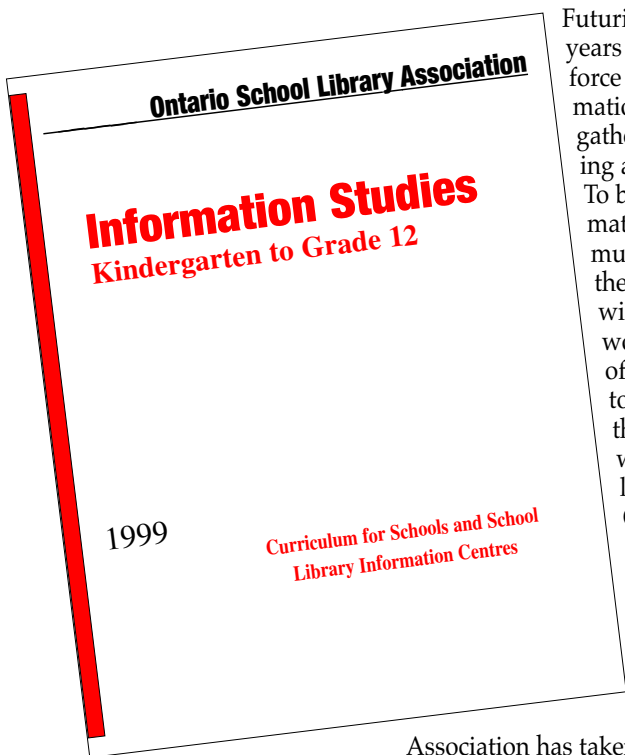


# THE IMPORTANCE OF INFORMATION STUDIES

Our students live in a new era known as the Information Age. The focus on information and technology has profoundly affected the nature of society and the world of work. More information is accessible to all people in our society, and more businesses are seeking employees who are proficient in information retrieval, analysis, and communication, in conjunction with highly developed technological skills.

It is therefore vital for education in Ontario to develop comprehensive information literacy skills.



Futurists predict that within ten years almost half of the work force will be employed in information-based occupations - gathering, processing, retrieving and analyzing information. To be successful in this information economy, students must prepare themselves with the knowledge and skills they will need in tomorrow's world of work. The illiterate of the year 2000, according to Alvin Toffler, will not be those who cannot read and write, but those who cannot learn, unlearn, and relearn. Our students need to be information literate, life-long learners (Koechlin and Zwaan, *Teaching Tools for the Information Age*).

Since 1929, the Ontario School Library

Association has taken an active role in encouraging a love of reading and in implementing a program of information skills for all students in Ontario.

In 1982, OSLA worked closely with the Ministry of Education to create the curriculum document, *Partners in Action: the School Library Resource Centre in the School Curriculum*. When it became apparent that information technology was transforming the learning environment, OSLA advocated for and participated in the writing of *Information Literacy and Equitable Access*, a Ministry of Education and Training document, released in draft form in 1995.

In 1996, OSLA recognized the need for a comprehensive curriculum to ensure that all students have a solid foundation in Information Studies in Ontario. The Information Literacy Task Force was created to research the information knowledge and skills needed by today's students.

The first edition of *Information Studies. Kindergarten to Grade 12, 1998*, though not commissioned by the Ministry of Education and Training, aligns with the Ontario Curriculum documents released to date.

## CO-CHAIRS

Tim Gauntley (Editor-in-Chief), Toronto District School Board  
Liz Kerr, Kawartha Pine Ridge District School Board  
Rose Dotten, University of Toronto Schools

# ORDER FORM

Name \_\_\_\_\_

Mailing Address (No P.O.'s or RR's) \_\_\_\_\_

City/Town \_\_\_\_\_

Postal Code \_\_\_\_\_

Telephone \_\_\_\_\_

QTY	ITEM	TOTAL
	<b>A:</b> license to print copies \$2 per copy (min. \$30)	
	<b>B:</b> Unlimited internal Board license - \$4 per school	
	<b>C:</b> Unlimited internal Board license and right to publish on your Board's Intranet \$5 per school in Board	
<b>PRINTED COPY OPTION</b>		
	1 - 25 copies - \$10 ea. 26 - 50 copies - \$9 ea. 51 - 75 copies - \$8 ea. 76 plus - \$7 ea.	
	Non-members - Add \$4 ea.	
	<b>SUBTOTAL</b>	
	Shipping & Handling License - \$4 1 - 4 copies - \$4 5 + - add 25¢ a copy	
	<b>SUBTOTAL</b>	
	GST	
	<b>TOTAL</b>	

## PAYMENT INFORMATION

Visa  MasterCard  Cheque

Card Number \_\_\_\_\_

Expiry Date \_\_\_\_\_

Signature \_\_\_\_\_

## TO ORDER

**PHONE:** (416) 363-3388  
1-866-873-9867 toll free

**FAX:** (416) 941-9581  
1-800-387-1181 toll free

**MAIL:** Ontario Library Association  
100 Lombard Street, Suite 303  
Toronto, ON M5C 1M3

**E-MAIL:** <info@accessola.com>