

Community Service Learning 100 class. It was a unique way to present a library session and discuss library services, library as place and add in information literacy.

Making CELA DAISY Discs More Accessible at Hamilton Public Library

Tammy Moorse, Hamilton PL

Hamilton Public Library changed many aspects of our CELA Daisy Disc collection. By asking the right people before and during the implementation of both physical and cataloguing changes this collection is now more accessible and more frequently used by Hamilton Public Library customers.

ORCID Education at the University of Waterloo

Alissa Droog, U Waterloo, **Laura Bredahl**, U Waterloo, **Peter Stirling**, U Waterloo, **Shannon Gordon**, U Waterloo, **Brianna Samson**, U Waterloo

The University of Waterloo Library completed an ORCID promotion with our School of Optometry and Vision Science in 2018, which resulted in over 80% of faculty signing up for ORCID accounts. This poster shares details about the project, promotional material and transferable project learnings.

Pilot for the People: Trialing New Reference Service Points

Amy Weir, Humber C

Until September 2018, Humber's North Campus reference desk was situated away from collections and outside sight lines. Concerned about declining usage and students' experience, reference staff initiated a pilot project to identify an improved location. This successful project has tripled research queries, increased traffic by 28%, and reinvigorated reference services!

Responding to an Aging Population: A Qualitative Exploration of Older Adult Library Programming

Kaitlin Wynia, McMaster U

An aging population poses challenges and opportunities for Canadian public libraries. This qualitative study investigated older adult public library programming. Findings draw attention to the value of this programming, the challenges libraries face in serving this demographic and future directions for this field.

Round Two, What's New? Comparing Two Phases of UX Research at the UTSC Library

Sarah Guay, U Toronto, **Sue Reynolds**, U Toronto

User testing is a valuable method for measuring user habits and expectations, as well as identifying problematic areas for improvement within a website. In this poster, we compare two phases of user experience research carried out on the University of Toronto Scarborough Library website using a mixture of qualitative and quantitative research methods.

The APLL Institute: Graduating Public Library Leaders Who are Making a Difference

Anne Marie Madziak, Southern Ontario Library Service

The APLL Institute, a leadership program of Southern Ontario Library Service (SOLS) recently turned 10! We'll highlight outcomes of the program (new knowledge, new behaviours, new skills), display the nine leadership practices and engage passers by in conversation about the leadership we need to create a promising future for our libraries.

Using Loose Parts to Spark Inquiry

Beth Lyons, Peel DSB

Loose parts can be used to spark an inquiry mindset and to invite learners to explore as their natural curiosity is stimulated and imagination is given free rein. Loose parts allow for multiple entry points and help to develop creativity as they communicate their reasoning and thought processes.

We Need to Talk About Donations: Policies and Strategies for Small Academic Libraries

Paula Cardozo, U of Lethbridge

Small academic libraries can struggle with unwanted donations. With falling circulation, workload, space limitations, processing costs and limited budgets, we must be selective. How do we diplomatically divert unwanted donations while encouraging resources we actually need? Join a former donations coordinator to discuss her research, share strategies, and swap stories!

ONTARIO SCHOOL LIBRARIES IMPACT PROJECT (OSLIP)

OLA is working on a cross-sector collaborative research project to investigate the impact of school libraries on student success from secondary into post-secondary education.

A core research group will be planning the research design, collecting and analyzing data, and writing a final report.

If you are interested in learning more about this new initiative, email Sarah Roberts, OLA's Advocacy & Research Officer at sroberts@accessola.com.