

Poster Sessions Open:

10:00 AM — 2:00 PM

Poster Session Presentations:

12:00 AM — 2:00 PM

Born to Read: Using Community to Introduce Early Literacy

Jen Lisso, Guelph PL, **Meg Forestell-Page**, Guelph PL

Born to Read is an early literacy initiative between the Guelph Public Library, the Friends of the Guelph Public Library and the Guelph General Hospital. Together we deliver early literacy packages to families with newborns. Each package contains early literacy information, program information and a board book. It has led to an increase in early literacy program attendance.

Can You Escape? Easy Escape Rooms to Engage Your Patrons

Melinda Snyder, Trillium Lakelands DSB

This poster focuses on the concept of an escape room and how it can easily be created to fit any theme, in a public library or school setting. See how they are accessible for all, the benefits of offering this activity, and it's not as challenging to create as you may think!

Connections Beyond Campus: Outreach Services for High Schools at Ontario University Libraries

Heather Buchansky, U Toronto

This poster highlights results of an online survey conducted among Ontario university libraries about outreach programs to high school students. Get a snapshot of what is happening in this area, as well as ideas for other academic libraries interested in offering similar initiatives to this student cohort.

Copyright Education for Film Students

Sam Cheng, Sheridan C

Sheridan College Library provides copyright information and consultations to support film and documentary students on their projects. This poster will highlight partnerships with faculty and students, our educational approaches, common copyright scenarios for film students, and challenges that students have encountered with fair dealing and copyright clearance.

Creating Safe and Inclusive Spacing for LGBTQ+ Youth in Public and School Libraries

Christopher Knapp, Prince George PL

School and public libraries serve as safe spaces for LGBTQ+ youth, with innovative changes in physical spacing, programming and services, and reference interviewing fostering stronger library communities. But, how is this done? Come discuss how more representative collections, mindful services, and programming create safer and more inclusive LGBTQ+ spaces.

Exploring Faculty Perceptions of Information Literacy Learning: A Qualitative Study

Catherine Baird, Montclair State U

This study investigates faculty members in a university writing department and their perceptions of how students learn information literacy (IL) skills. Based on a qualitative analysis of semi-structured interviews with faculty, the results fill a gap in the literature where only a few recent qualitative studies exist.

For The People, By The People: An Open Access eTextbook Powered by Faculty, Students and Librarians

Sanja Hinic-Frlog, U Toronto, **Jessica Hanley**, U Toronto, **Simone Laughton**, U Toronto

We have created an open eTextbook to meet the specific learning requirements of Biology students taking an Animal Physiology course. Key aspects of this project are the involvement of students at every stage in the process and clear linkages made with course learning outcomes to support student learning.

Growing a Seed Exchange in an Academic Library

Meg Miller, UOIT/Durham C, **Cindy Barnes**, UOIT/Durham C

Our library offers an heirloom and open pollinated seed exchange to members of the university, the college and the broader community. The program is helping us form relationships with groups that otherwise might not be interested in library services. Come talk about lessons learned in growing our service!

Have Your Say! What Our Library Survey Told Us

Janice Thompson, William Osler Health System, **Anna Mann**, William Osler Health System, **Melissa Paladines**, William Osler Health System

Surveying your clinicians is a great way to determine how well your library is meeting their needs. But how do you encourage them to complete the survey? And what do you do with the results? We will describe how we created, promoted, and disseminated the results of our survey.

Impact of Promotional Events and Routes of Access on OurDigitalWorld's Digital Newspaper Collection

Tiffany Luk, OurDigitalWorld and U Toronto

A site traffic analysis study for 24 newspaper sites from OurDigitalWorld's digital newspaper collection and the Ontario Community Newspaper aggregate site was completed in order to assess the impact and routes of Web access from 2016 to 2018 and to determine potential promotional strategies to increase site usage and awareness.

Integrating Indigenous Issues Across the Curriculum and Throughout the School Community

Krista Spence, U Toronto, **Doug Anderson**, U Toronto

An elementary school developed relationships with First Nations, Métis and Inuit community members to support environmental inquiry and incorporate Indigenous voices through the creation of a Teaching Garden. Cross-curricular collaborations with various teachers, parents, traditional teachers, knowledge keepers, elders, and artists ensure Indigenous issues are integrated in a whole-school approach.

Library as Space, Place, and Community: A Walking Tour

Doris Wagner, U Alberta

A library session that became a walking tour of the Humanities and Social Sciences Library at the University of Alberta for a