

## 10:45 AM — 12:00 PM | ICTC HALIBURTON

### Engaging Student Nurses in Research: A Foundation for Lifelong Learning and Discovery

**Chris Walsh**, George Brown C

Explore the pedagogy behind Critical Inquiry in Practical Nursing, a capstone research course at George Brown College in Toronto. The adaptive, bottom-up approach connects students' experiences in clinical placement settings to the identification, analysis, and evaluation of academic, evidence-based research.

*Melissa Rivosecchi, McGill U*

Health, Instruction

## 10:45 AM — 12:00 PM | MTCC 202D

### Getting Found / Staying Found: Practical Strategies for Improving Discovery for Online OA Journals

**Roger Gillis**, Dalhousie U/Public Knowledge Project, **Andrea Pritt**, Pennsylvania State U/PKP, **Andrea Kosavic**, York U, **Jeanette Hatherill**, U Ottawa, **Sonya Betz**, U Alberta

As libraries become increasingly engaged in publishing activities, especially Open Access journal hosting, they've uncovered a variety of challenges in making locally published OA articles discoverable. Join a panel of librarians for a lively discussion of these challenges, and an introduction to community-supported best practices for improving journal discovery.

*Mita Williams, OLITA*

Collections, Open Data / Access / Source, Technology

## 10:45 AM — 12:00 PM | MTCC 203D

### If Wakanda Had a Library, What Would Be In It?

**Rhea Smith**, OLA's Cultural Diversity & Inclusion Task Force

This collection of resources by or that feature persons of African descent will be useful for Black History Month and throughout the year to increase the cultural diversity of any library collection and improve user experience. Bring your list of resources and let us create a master list.

Collections, Inclusion, Special Libraries

## 10:45 AM — 12:00 PM | MTCC 203A

### Indigenous Career and Mentoring Labour in Knowledge Institutions

**Stacy Allison-Cassin**, York U, **Camille Callison**, U Manitoba, **Desmond Wong**, U Toronto, **Kayla Lar-Son**

This panel will focus on supporting and creating opportunities for Indigenous library students. Creating thoughtful opportunities for Indigenous students is vital to the diversification of voices in libraries. What happens once students come into these programs? Panelists will speak to the labour involved in mentoring Indigenous students.

*Desmond Wong, OLA Mentoring Committee, U Toronto*

Career, Indigenous

## 10:45 AM — 12:00 PM | MTCC 104B

### Licensing Demystified

**Ian Gibson**, Brock U, **Samuel Cassady**, Western U, **Jacqueline Cato**, Ontario Council of University Libraries

Licensing Demystified is for people who aren't currently involved in collection development but are curious about how electronic collections are built and managed. This session gives an overview

of what a license is, why we license, how we do it, the impact licensing has on library collections, and current challenges.

*Sam Cheng, Seneca C*

Collections, Licensing

## 10:45 AM — 12:00 PM | ICTC BALLROOM B

### OLITA Tech Talks

Lightning-style talks on the latest in technology trends.

*Michelle Goodridge, OLITA*

Technology

## 10:45 AM — 12:00 PM | MTCC 104A

### Pilots, Pivots and Plans: How Design Thinking Built the New Calgary Public Library

**Sarah Meilleur**, Calgary PL, **Jacqueline Flowers**, Calgary PL

Calgary's new Central Library was named one of *Architectural Digest's* most anticipated buildings of 2018. The building's Plan for Innovation was born out of staff workshoping hundreds of ideas using the design thinking framework. Participants will experience a design charrette and a visual tour of the new building.

*Diana Krawczyk, Mississauga Library System*

Design, Innovation, Library Buildings and Space

## 10:45 AM — 12:00 PM | MTCC 202B

### Student Attendance at Library Workshops: What the Data Tells Us

**Richelle Witherspoon**, U New Brunswick

This session provides a data-driven look at what factors impact student attendance at academic library workshops. Using survey responses from 161 workshop providers, we examined multiple variables that impact attendance. Discussion of the results and how they can be applied in the real-world will be welcomed.

*Stephanie Taylor, Mohawk C*

Academic, Instruction, Programming

## 10:45 AM — 12:00 PM | MTCC 206F

### The History of Public Libraries and Library Boards in Ontario

**Lorne Bruce**, U Guelph, **Kerry Badgley**, OLA Board

This session will give background on colonization and decolonization of public libraries; and the implementation of the recommendations of the Oka Royal Commission and the calls to action of the Truth and Reconciliation Commission

Public Libraries, Governance

## 10:45 AM — 12:00 PM | ICTC ONTARIO

### Truth and Reconciliation Through Education: Curating School Library Resources to Support the New Curriculum

**Nancy Clow**, Upper Canada DSB, **Marg Mannseichner**, Upper Canada DSB, **Patty West**, Upper Canada DSB

How do the TRC Calls to Action impact the selection of learning resources for the school library/learning commons? This session will present the collaborative approach used in one school district to curate authoritative, culturally responsive resources. Selection criteria will be shared along with a comprehensive list of curriculum resources.

*Jennifer Brown, Peel DSB*

Collections, Indigenous, Partnerships