

THURSDAY SCHEDULE

2:00 PM — 3:30 PM

2:50 PM — 3:30 PM

Often overlooked and undervalued, policies are only as good as your process. Evaluating, categorizing, identifying gaps, inconsistencies, weeding outdated and irrelevant policies are all part of ongoing maintenance. A wide selection of policies allows for immediate resolution as issues arise for staff, management and board, avoiding delays and unnecessary stress.

LIBRARY BOARD | GOVERNANCE

2:00 PM — 3:30 PM | MTCC 201F

Read & Play in the Forest

Carla Warnholtz, Upper Grand DSB, **Sheila Morgan**, Upper Grand DSB

Worried that your books are being "lost" in the transition to the Maker Movement? Come explore how to use books as a springboard when creating activities for your Makerspace. Focusing on the 2017 Forest of Reading® nominated titles as well as other selections, participants will have the opportunity to discover a variety of ways to link literacy to hands-on learning in the Library Learning Commons.

James Steeves, Peel DSB

LITERACY | MAKERSPACE | CREATE

2:00 PM — 3:30 PM | ICTC ONTARIO

Risky Play: What Is It and How Does It Fit In With Libraries and The Maker Movement?

Kelly Kipfer, Waterloo PL, **Christine Van Walraven**, Waterloo PL, **Jaymis Goertz**, Waterloo PL

Recently in Canada, several institutions have received large grants to develop areas for "risky play": allowing children to play in risky ways to build their confidence and help them learn limits. Are there opportunities for libraries to engage in "risky play" learning? Absolutely! With over two years of experience, learn from Waterloo Public Library about the benefits of risky play in child development.

Meghan Timmouth, Hamilton PL

EARLY LEARNING | RISKY PLAY | MAKERSPACES

2:00 PM — 3:30 PM | ICTC KINGSWAY

That Was Then, This Is Now: What Do Students Want to Read Today?

Maria Martella, Tinlids Inc, **Jim Martella**, Toronto DSB

When it comes to engaging students in reading, many teachers complain that they are competing with today's technologies. Jim and Maria will show you what students are watching and the games they are playing, and contrast it to what books are being used in the classroom.

Linda Wells, London District Catholic School Board

BOOKS | LITERACY | STUDENT ENGAGEMENT

2:50 PM — 3:30 PM | MTCC 103

Between History and Legacy: Preserving Aboriginal Culture while Enhancing Discovery and Enlightenment

Alain-Philippe Bruneau, Indigenous and Northern Affairs Canada
Libraries want the same thing: as many patrons as possible actively engaged with their public library. User experience (UX) is the conscious design of every aspect of library service to

enhance the experience of your patrons. Learn about one public library's experiment with UX tools to redesign their website, increase patron-driven acquisitions, and improve library services.
DIGITIZATION | DATA MANAGEMENT | ABORIGINAL CULTURE

2:50 PM — 3:30 PM | MTCC 202B

Create Your Own Community: How to Start Your Own Conference (or Workshop or Community of Practice)

Melanie Parlette-Stewart, U Guelph, **Agnieszka Gorgon**, Seneca C, **Tracy Munusami**, Barrie PL, **Juliene McLaughlin**, U Guelph, **Dave Hudson**, U Guelph

Grassroots organizations and events are popping up across library communities as library staff explore new and emerging ways to develop communities of practice. This panel discussion will be an opportunity to learn about these groups and explore and contrast concepts of entrepreneurial thinking and grassroots organizing as pervasive for modern day professional development.

Kathryn Klages, Seneca C

EVENT PLANNING | COMMUNITY OF PRACTICE | NETWORKING

2:50 PM — 3:30 PM | MTCC 206E

Expanding Boundaries: Unique Roles for Technicians in Academic Libraries

Adam Weissengruber, Humber C, **Maria Soares**, Humber C, **Denise Rooney**, Humber C

Hear from three technicians at the Humber College Libraries who have worked to shape and expand their roles and duties beyond the original job descriptions. They work in diverse areas that include library systems, media resources, and learning commons coordination. Discover how they have each leveraged their skills and interests in such a way that is professionally fulfilling.

Cyndi Smith, Georgian C

LIBRARY TECHNICIANS | ACADEMIC

2:50 PM — 3:30 PM | ICTC HUMBER

From a Foot in the Door to a Seat at the Table: Embedding Medical Librarians in Knowledge Exchange Networks

Sharon Bailey, Centre for Addiction and Mental Health, **Sarah Bonato**, Centre for Addiction and Mental Health, **Terri Rodak**, Centre for Addiction and Mental Health

When the library at the Centre for Addiction and Mental Health joined the newly-restructured education department, we sought opportunities to support their mandate to "revolutionize education and knowledge exchange." We will discuss the degrees of success we've had in our emerging roles and share what we've learned about obtaining buy-in, building momentum, and evaluating impact.

Md Farid Miah, OHLA

EMBEDDED LIBRARIANS | COMMUNITY HEALTH | KNOWLEDGE EXCHANGE

2:50 PM — 3:30 PM | MTCC 202C

Les idées les plus folles font les activités les plus intéressantes!

Maryse Laflamme, Bibliothèque de l'Université d'Ottawa

Dans un effort de diminuer l'environnement en silos, d'encourager le travail d'équipe et d'en apprendre davantage sur nos collègues de travail, l'important est d'innover pour développer des activités