

THURSDAY SESSION ROOM NUMBERS

SESSION TITLE	ROOM NUMBER
Picking the Best Project in a World Full of Great Ideas	MTCC 202D
Pop Ups and Podcasts... Innovative Ways to Support Informal Learning	MTCC 202D
The Power of Persuasion: Developing Influence at Your Library, Community and Provincial Levels	ICTC Ballroom B
Prisons and Libraries: A Relationship Worth Incubating	MTCC 206B
The Public Libraries Act for New Board Members	MTCC 203A
Rainbow Bridges: Ryerson's Community Building with the Canadian Lesbian and Gay Archives	ICTC Grenadier
Reach Out and Read: Partnering with the Medical Community to Promote Early Literacy	ICTC Humber
RECESS in the library! Experimenting with Partnerships On-Campus Through Stress Busters	MTCC 206D
SECRETS: Seven Authors Share Their Collaborative Writing Project.	MTCC 201D
Serving Multicultural Communities in 21st Century	MTCC 206A
Speed Networking	MTCC 203B
STEM Education: Full STE(A)M Ahead @YOUR Library	MTCC 206A
T4L Showcase	MTCC 104B
The Thing About Failing: Exploring a Research Assignment for Re-Admitted Students	ICTC Humber
Using Data and Stories for Advocacy	MTCC 201CD
Using Graphic Novels in Special Libraries	MTCC 202A
Using Nearpod to Enhance Interaction in Information Literacy Instruction	ICTC Niagara
Walk A Mile Film Project	MTCC 201F
We Are Tech Workers! Cultivating a Library Technoculture	ICTC Caledon
What is That? Using Primary Sources to Generate Inquiry	ICTC Niagara
What's Wrong With My Pie Chart!? Developing a Data Visualization Program from the Ground Up	MTCC 206B
With Great Power Comes Great Responsibility: Ethical and Legal Frameworks for Libraries as Creators, Publishers, and Hosts of New Information	MTCC 103
Yes! We're Ppen! Using Open Data Sources to Promote Geospatial & Data Literacy	MTCC 202B

ALUMNI RECEPTIONS THURSDAY

ISCHOOL ALUMNI RECEPTION

6:00 PM - 8:00 PM
Baton Rouge Restaurant
277 Front St W.
\$15 at the door

SAN JOSE STATE UNIVERSITY

MEET & GREET
6:00 PM - 7:30 PM
ICTC, Azure Bar

WESTERN ALUMNI RECEPTION

5:00 PM - 7:00 PM
Joe Badali's
156 Front St W.