

SATURDAY CHANGES

Withdrawn Sessions

- Session #916** - TV & ME
Session #921 - Theory and Practice Developing Collaborative Relationships Between Universities and Colleges
Session #1014 - Outsourcing Technical Services
Session #1022 - More Realities of Wireless

NEW SESSION

ODL Tech Meeting
Saturday 3-5pm
ICTC/Kingsway

This meeting will provide an overview of the Ontario Digital Library business plan and its possibilities. Everyone with an interest and expertise is welcome to attend.

GALA LUNCHEON

**The Closing of The 2004
Superconference**
MTCC 106 12:15 PM

Mary Lou Fallis,
Canada's Primadonna
on a Moose

To avoid hassles at the door, please have your ticket ready.

Shanoff Shines in Session 719, Accepting the Challenge: Leadership and the Teacher-Librarian

"... the goal of the truly great leader is to help people think more highly of themselves."

Throughout Marilyn Shanoff's session she served to inspire, inform and reaffirm the importance of the Teacher-Librarian as a leader within every school.

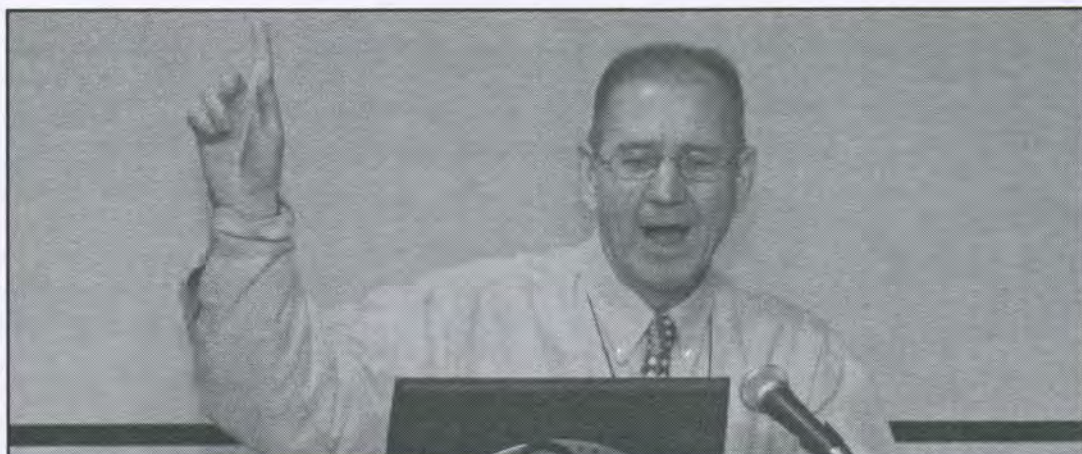
She emphasized the importance of triangulation between good leaders, good facilities and good schools; it is imperative to recognize that each must come together as advocates for students in order to be a leader working within the system.

Marilyn also cited Daniel Goleman's work on emotional intelligence extensively to illustrate effective leadership and the importance of self-awareness. In her humorous manner she implored us to look ahead with hope and look back with pride.



ONTARIO LIBRARY ASSOCIATION'S SUPER NEWS 2004

Saturday, January 31, 2004



Ross Todd Reveals Major Study for School Libraries

Over 13,000 students can't be wrong! Dr. Ross Todd of Rutgers University shared breakthrough findings from a major study "Student Learning through Ohio School Libraries" with a packed house. The study asked students comprehensive questions centered on a single theme: How does the school library help their learning?

The findings are remarkable and challenge conceptions and practice of the school library profession. Students saw

school libraries as integral to their success when teacher-librarians help them build knowledge; master the research process, and develop information literacy skills. The study is strengthened by congruent responses from the faculties of the 39 schools surveyed. As he did also in his afternoon session on evidence-based practice, Dr. Todd is his own best model of researcher as learner. He urges with clarity and humour that we celebrate the understood not the found.

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