400 series 10:40 - 11:55 am				600 series 3:45 - 5:00 pm			
414 Inclusive Collections @ your library				<b>617</b> Community Portals and the Public Library			
<b>407</b> Merchandising in Your Library				<b>609</b> Thinking Beyond One Message for All	<b>624</b> You Otta Be in Pictures: Using Digital Technology		
<b>422</b> 25 Things to Know and Do to Get that Job				<b>608</b> Re-Awakening Your Passion for Your Job	<b>619</b> Weblogs as a Professional Development Tool		
<b>405</b> Hearing Voices? HPL's e- Audio Collection	414 Inclusive Collections @ your library	<b>417</b> Top Notch Canadian Educa- tional Resources	417 OurOntario.ca Create Digital Community Content	<b>605</b> Total Digital Collection Management			
<b>409</b> Outstanding Outreach				<b>600</b> Your Library on Steroids: Tips to Transform	<b>613</b> Community Relations and Fundraising	<b>617</b> Community Portals and the Public Library	
<b>415</b> Kick It Up a Notch to Inspire Academic Success				<b>621</b> The New Language Curriculum	<b>622</b> Give 'em the Gears: Teaching Research Skills	<b>625</b> Keeping It Real: Boys' Literacy Skills	
<b>402</b> Creativity: Art and Skill of Writing Policies	<b>423</b> The Last Taboo	<b>426</b> Relations with Municipal Councillors, etc.	<b>428</b> Disaster Planning in Libraries	<b>615</b> Board Policies: Important Challenge			
				<b>616</b> Citizens, Pundits and Scholars	<b>623</b> Questioning Success		
<b>403</b> The Changing Nature of the Catalogue	<b>416</b> Rick Segal			<b>609</b> Thinking Beyond One Message for All	<b>610</b> Not So Confidential: Exposing 2.0 Web Sites		
<b>408</b> Dealing with Difficult and Angry Customers	413 Hot Issues in School Libraries	<b>420</b> Recruiting for Diversity		<b>602</b> Public Libraries and Government			
<b>406</b> Joint Automation Service Initiative	<b>410</b> Rules of Conduct: Effective Application	416 Elementary School Library Management	<b>428</b> Disaster Planning in Libraries	<b>604</b> Academic Library Consortia	<b>605</b> Total Digital Collection Management	<b>626</b> Take Control of Your Data	
<b>406</b> Joint Automation Service Initiative	<b>411</b> Writing Camp for Adults	<b>427</b> Need to Feel Part of the Library Community		<b>604</b> Academic Library Consortia	<b>606</b> Two solitudes Academic and public libraries	<b>620</b> Do's and Don'ts of Author Visits	
<b>401</b> Recherche: sites, trucs et astuces	<b>409</b> Outstanding Outreach	<b>411</b> Writing Camp for Adults		<b>600</b> Your Library on Steroids: Tips to Transform	<b>610</b> Not So Confidential: Exposing 2.0 Web Sites	614 Boards Need to Know About Technology	<b>618</b> The Librarian is IM
				<b>619</b> Weblogs as a Professional Development Tool	<b>624</b> You Otta Be in Pictures: Using Digital Technology	<b>628</b> Wikis: Engaging Staff and Users	
<b>418</b> Bring Blue Spruce to Life in Your Library	<b>424</b> Silver Birch Award Winners			<b>601</b> Oui, les garçons lisent mais	<b>603</b> Words at Large	612 White Pine and Golden Oak Award Winners	<b>625</b> Keeping It Real: Boys' Literac Skills
<b>400</b> Information is Not Enough	<b>412</b> Database Instruction for Young Patrons			<b>611</b> AskOntario 24/7 Virtual Reference for Ontario	<b>618</b> The Librarian is IM		
				<b>616</b> Citizens, Pundits and Scholars			
<b>400</b> Information is Not Enough	<b>408</b> Dealing with Difficult and Angry Customers						
				<b>607</b> Can You Say Collaboration with Innovation?			
<b>403</b> The Changing Nature of the Catalogue							