705 MTCC 10 (PRESS ROOM) 2:15 pm-3:30 pm

#### WHAT'S NEW, WHAT'S HOT FOR KIDS

Ken Setterington, Children's and Youth Advocate, Toronto Public Library; Deirdre Baker, University of Toronto, Children's Book Reviewer, The Toronto Star.

Fill your library with high quality books kids want to read. These two children's literature experts have read thousands of books, come and hear about their favourites and the ones that excite them. Hear what they think were the best books of the past year. Setterington highlights his experience working with the Newbery Committee for ALSC of ALA.

Convenor: Daria Sharanewych Oakville Public Library

706 WITHDRAWN

2:15 pm-5:00 pm DOUBLE SESSION

# QUESTIONS FOR INCLUSION

Jeannie Sroka, Teacher-librarian, Middlebury Public School, Peel District School Board.

Is it possible to change student performance by changing one's teaching strategy? It sure is. This workshop will give participants an opportunity to use Earl Stevick's question grid to create a more inclusive classroom. The different question types allow participation by students who often don't participate: the ESL student, the shy student, the student who struggles with concepts. While it does take practice, the results are almost immediate.

707 MTCC 202AC 2:15 pm-5:00 pm DOUBLE SESSION

### INFO TASKS FOR BUILDING SUCCESSFUL LEARNING

Carol Koechlin, Instructional Leaders, Library and Learning Resources, Toronto District School Board; Sandi Zwaan, Retired Teacher Librarian.

Focus on skills and strategies at the processing stages of the Inquiry and Research Process. Explore the importance of this stage in terms of helping students building understanding and formulate personal meaning. You will receive strategies and tools to help you design more efficient and effective information tasks.

708 MTCC 201F 2:15 pm-5:00 pm DOUBLE SESSION

### DANCING IN THE LIBRARY: DRAMA, DANCE AND LITERATURE

Jane Deluzio, Vice-Principal, Rose Heights Collegiate Institute, Toronto District School Board.

Participants in the workshop will experience drama and movement activities appropriate for use in the school library program with junior/intermediate students to introduce a theme or book, deepen understanding about a topic, book, teach about point of view and to help students develop empathy. Be prepared to move!

Convenor: Kiki Karailiadis, Toronto District School Board 709 MTC

MTCC 202BD 2:15 pm-3:30 pm

#### **CURRICULUM IN ACTION**

Michael Rosetti, Head of Library, St. Augustine Catholic H.S.; Hetty Smeathers, Head of Library, St. Joan of Arc Catholic H.S.; Mary Jane Agla, Teacher-Librarian, St Monica and Sir Richard W. Scott Catholic Schools; Marg Esaw, Teacher-Librarian, Kateri Tekakwitha and John XXIII; Linda Girardo, Teacher-Librarian, Our Lady of Peace; Angela Di Prima, Head of Library, Father Bressani Catholic H.S.; Michelle Regina, Head of Library, Holy Cross Catholic Academy; York Catholic District School Board.

Meet with this panel of teacher librarians from York Catholic District School Board to learn more about structuring units at all grade levels to integrate Information Studies into a variety of curriculum areas. Each unit shared will highlight a different teaching strategy, information literacy skill and a unique culminating task. Participants will leave with excellent, ready to use elementary and secondary units. Convenor: Michelle Regina, York Catholic District School Board

# LEADERSHIP AND INNOVATION

@ your library

710 MTCC 104C 2:15 pm-3:30 pm 0CULA SPOTLIGHT

## CARLA J. STOFFLE

"Library Services for the Digital Future"

Carla J. Stoffle, Dean Libraries and the Center for Creative Photography, University of Arizona, and Acting Director of the School of Information Resources and Library Science.

The digital world provides endless possibilities to reach new audiences, create new knowledge packages and to increase our partnerships. As we stretch our boundaries to extend our services, our traditional values of access, intellectual freedom and fair pricing for information remain especially essential. This session will discuss how we use new tools to increase our viability while we are steadfastly led by our traditional values. Convenor: Brent Roe, York University



