

1999

Thursday January 21

Welcome
to the
Ontario
Library
Association's

**SUPER
CONFERENCE
1999**

Canada's
most valued,
most
attended
library event!

From
7:15 a.m.

Breakfast

A GALA OPENING NETWORKING BREAKFAST CP Ontario Room

Meet your friends, compare notes about the sessions you plan to attend, arrange how you can meet to discuss what you are seeing and learning. And even win a prize!

Il y aura des tables au petit déjeuner pour les délégués francophones. Venez rencontrer vos pairs et discuter de ce qui se passe ou des sessions auxquelles vous allez assister. Vous gagnerez peut-être un prix!

\$10. PER PERSON/PAR PERSONNE.
Some tickets available at the door.

8:45 a.m.

**Sessions
101-117**



101 MTCC Rm 206E

ABFO
8h.45 à 10h.

LES LIMITES DES CONTRATS DE LICENCE: LE POINT DE VUE DU FOURNISSEUR D'INFORMATION

Mauricio Fernandez,
Vice-Président Édition,
CEDROM-SNi.

Cet atelier renseignera les bibliothécaires et les chercheurs sur l'incidence qu'ont les droits d'auteur sur leur

capacité à rechercher et à partager de l'information. Pour les bibliothécaires dans tous les secteurs d'activité, les travailleurs intellectuels et les professionnels de l'information.

Président d'atelier: *Yvon Léonard,*
Président d'ABFO 1999.

102 OCULA CP Oakville
8:45 am-10:00 am

USER FRIENDLY TECH-ED FOR "LATE ARRIVERS"

Maureen Connolly, Lorne Adams, Dept. of Physical Education, and *Tom Craig,* Women's Studies, Brock University.

Two self-confessed "late-arrivers" and one "early-arriver" to computers will help librarians who design and deliver beginner workshops on information technology understand what is needed to provide other "late-arrivers" with educationally satisfying and personally empowering workshops. Convenor: *John Kerr,* University of Guelph.

103 OCULA MTCC Rm 104C
8:45 am-10:00 am

ROLE vs. POSITION: SHARING LEADERSHIP

Kathryn Deiss, Senior Program Officer for Training and Leadership Development, Office of Management Services, Association of Research Libraries.

Effective leadership has deservedly had much attention in our literature over the last decade. Now, however, we see an increasing interest in the issues of vision creation, decision making, and problem solving within teams and groups. In the team environment, individuals move much more freely in and out of a leadership role, but cannot afford to be passive even when following. What are the qualities and skills of an effective follower? How do we develop these in ourselves and encourage them in other team members? When do we follow and when do we lead? Join an international consultant in library organization to find answers to these questions, and enhance your team functioning. Convenor: *Angela Madden,* Queen's University