

| 1200 series<br>2:10 PM – 3:25 PM   |  |  |  | 1300 series<br>3:45 PM – 5:00 PM  |   |  |  |
|--|--|--|--|---|---|--|--|
| <b>1206</b> Impact Factor and Citation Metrics: What do they Really Mean?  | <b>1217</b> Open Source Integrated Library System – A Virtualized Solution         | <b>1219</b> Considering New Discovery Layers                                 |  | <b>1314</b> Once More with Meaning: the Semantic Web                            |   |  |  |
| <b>1213</b> Taking Care of Business  | <b>1215</b> Serving Diverse Audiences at TPL: Policy, Programming and Service      | <b>1228</b> The Extreme Library Makeover – 2009                              |  | <b>1300</b> Social and Economic Value of the Library to the Community           | <b>1324</b> Initiative for Equitable Library Access                             |  |  |
| <b>1200</b> Advocacy at Work – Saving Branch Libraries                     |  |  |  | <b>1304</b> Interactive Outreach: Engaging Students in Library Promotions       | <b>1326</b> My First High School Library  |  |  |
| <b>1207</b> Supporting the Research Endeavour of Academic Librarians       | <b>1208</b> Still in School: Learning About Librarianship From Your First Contract |  |  | <b>1303</b> (En)Gauging the Network: The Grad Student Information Environment   | <b>1310</b> Costly Omission: Employment Barriers for Foreign-Trained Librarians | <b>1328</b> Mentoring is BLIS at Brampton Library – New Staff Training Initiatives |  |
| <b>1210</b> Census? Statistics? E-Stat Can Give You Answers!               | <b>1221</b> OLA Best Bets for Teens 2008   | <b>1226</b> CBC Archives Website: Digital Content and Tools for Your Library |  | <b>1307</b> Access to Resources: What do those Licenses Say?                    | <b>1311</b> A Year with Verde: Implementing an ERMS from Start to Full Use      | <b>1315</b> Opening the Vaults to Teach History                                    | <b>1317</b> OLA Best Bets for Children 2008                    |
| <b>1214</b> Municipal Cultural Planning and the Library                    | <b>1229</b> Creative Librarian/Creative Library                                    |  |  |   |   |  |  |
| <b>1223</b> The Social Web Goes to School: Enabling 21st-Century Learning  | <b>1224</b> Teaching Research Skills to Students with Learning Differences         |  |  | <b>1305</b> Building Upon Research Competencies in First-Year Courses           | <b>1321</b> Podcasting: From Planning to Production                             | <b>1323</b> UGLiWiki: A Beautiful Thing  | <b>1327</b> RP(DI + ICT) = Success with Authentic Learning     |
| <b>1215</b> Serving Diverse Audiences at TPL                               | <b>1216</b> OLBA's Leadership By Design: Part 2                                    |  |  | <b>1329</b> Leadership By Design: "In-Residence"                                |   |  |  |
| <b>1209</b> Information Seeking Behaviours of Chinese Students             | <b>1224</b> Teaching Research Skills to Students with Learning Differences         |  |  |   |   |  |  |
| <b>1217</b> Open Source Integrated Library System – A Virtualized Solution | <b>1219</b> Considering New Discovery Layers                                       | <b>1225</b> MMORPGs – More Than Just Games                                   |  | <b>1309</b> One Big Library   | <b>1311</b> A Year with Verde: Implementing an ERMS from Start to Full Use      | <b>1312</b> Nerds of a Feather: Gaming and Virtual Worlds in Academic Libraries    | <b>1314</b> Once More, With Meaning: The Semantic Web          |
| <b>1211</b> The Development and Practice of Feminine Courage in Leadership | <b>1216</b> OLBA's Leadership By Design: Part 2                                    | <b>1223</b> The Social Web Goes to School: Enabling 21st-Century Learning    | <b>1227</b> The Case for Christian Fiction | <b>1302</b> Friends Helping Friends   | <b>1322</b> Leadership and You in the School Library World                      |  |  |
| <b>1207</b> Supporting the Research Endeavor of Academic Librarians        | <b>1220</b> Volunteers Needed: New Canadians and Volunteering                      | <b>1222</b> Building a Learning Community                                    |  | <b>1306</b> Library Technicians: The Swiss Army Knives of Academic Libraries    | <b>1310</b> Costly Omission: Employment Barriers for Foreign-Trained Librarians | <b>1319</b> Project Management: Delivering Successful Projects                     |  |
| <b>1204</b> Grounding the Vision: Future Plans for Knowledge Ontario       | <b>1220</b> Volunteers Needed: New Canadians and Volunteering                      |  |  | <b>1323</b> UGLiWiki: A Beautiful Thing   |   |  |  |
| <b>1202</b> Reaching Children Through New and Innovative Approaches        | <b>1204</b> Grounding the Vision: Future Plans for Knowledge Ontario               | <b>1222</b> Building a Learning Community                                    |  | <b>1301</b> Chaque enfant préparé pour la lecture                               | <b>1304</b> Interactive Outreach: Engaging Students in Library Promotions       | <b>1316</b> Building Bridges to Business   | <b>1318</b> Readers' Advisory 2.0/5 suggestions de lecture 2.0 |
| <b>1201</b> Forest of Reading® 2008 Evergreen Award Winner                 | <b>1202</b> Reaching Children Through New and Innovative Approaches                | <b>1224</b> Teaching Research Skills to Students with Learning Differences   |  | <b>1301</b> Chaque enfant préparé pour la lecture                               |   |  |  |
| <b>1206</b> Impact Factor and Citation Metrics: What do they Really Mean?  | <b>1207</b> Supporting the Research Endeavor of Academic Librarians                | <b>1224</b> Teaching Research Skills to Students with Learning Differences   |  | <b>1303</b> (En)Gauging the Network: The Grad Student Information Environment   | <b>1305</b> Building Upon Research Competencies in First-Year Courses           | <b>1308</b> The Evolution of Email Reference                                       |  |
| <b>1203</b> Des Stratégies pour rejoindre les usagers là où ils sont       | <b>1223</b> The Social Web Goes to School: Enabling 21st-Century Learning          |  |  | <b>1312</b> Nerds of a Feather: Gaming and Virtual Worlds in Academic Libraries | <b>1320</b> Shiny Toys or Useful Tools?   |  |  |
| <b>1219</b> Considering New Discovery Layers                               |  |  |  | <b>1312</b> Nerds of a Feather: Gaming and Virtual Worlds in Academic Libraries |   |  |  |
| <b>1204</b> Grounding the Vision: Future Plans for Knowledge Ontario       | <b>1212</b> When is a Library Not Just a Library?                                  |  |  | <b>1309</b> One Big Library   |   |  |  |