

**418**  
10:40 AM

Research support, Digital librarianship

**THE COMPARATIVE PERSPECTIVES DATABASE: A BRICOLAGE APPROACH TO SYSTEM DESIGN** **PC**

Session withdrawn.

**419** ICH OAKVILLE  
10:40 AM

Outreach services

**REACHING OUT TO ABORIGINAL PEOPLES IN YOUR COMMUNITY** **PC FN**

Barbara Philp, Head of Adult Services, Thunder Bay PL; Mariella Bertelli, Branch Head, Toronto PL; Member of Native Canadian Centre of Toronto; Cindilee Ecker-Flagg, Cultural Programs Coordinator, Native Canadian Centre of Toronto

Policy, environments, collections, artwork, training, hiring, partnerships, protocols, programs, outreach, reciprocity—there are many ways to increase your library's relevance to the Aboriginal members of your community. Hear about the experiences of two library systems committed to connecting solidly with their Aboriginal communities and gain ideas about where to start, the support required, what the challenges may be, and more. **Convenor:** Wanda Noganosh, Magnetawan First Nation Public Library

**420** ICH BALLROOM B  
10:40 AM

Technology in learning, E-readers

**IS THE MEDIUM THE MESSAGE?**

Pat Whitehouse; Colin Harris, Curriculum Consultants, York Region DSB; Melissa Murray, Curriculum Consultant, York Region DSB

What impact will e-readers such as the Kindle and the iPad have on literacy in the next five years? This will be a facilitated discussion designed to capture a synthesis of thinking around the role of technology in reading/literacy @ our school libraries. We will explore challenges and generate possible solutions to meet the needs of tomorrow's learners. **Convenor:** Richard Reid, Teacher-Librarian, Durham DSB

**421** MTCC 107  
10:40 AM

Reading engagement

**MAKING MEANING: PICTURE BOOKS AND THE LITERACY/EQUITY CONNECTION**

Jeanne Conte, Instructional Co-ordinator and Educational Librarian; Emily Hastings-Speck, Teacher-Librarian, Peel DSB

In today's diverse schools, teachers are challenged to invite students to see themselves reflected in the curriculum. Pairing picture books can create meaningful connections, not only to the literacy skills that students need to achieve, but to the bigger ideas, character values, and equity themes that are part of the bigger picture. Choosing the right materials can help teachers integrate these ideas into their day without making them an add-on, while creating a rich, dynamic collection in your library. **Convenor:** Joan MacCrimmon, Peel DSB

**422** MTCC 201 B  
10:40 AM

Reading engagement

**HEALTHY READING FOR GRADE NINE** **PC**

Catherine Norton; Judy Hung; Cassandra Egginton, Teacher-Librarians, Durham DSB

A system-wide focus on literacy has created new opportunities for Library partnerships. Working with the grade nine Physical Education teachers, we have developed a novel reading unit that connects to the health curriculum. We'll share the rationale, the assignment, and the book list for this very successful Phys Ed novel unit. **Convenor:** Shirley Matizka, Teacher-Librarian, Durham DSB

**423** MTCC 104C  
10:40 AM

Creative & critical thinking

**INNOVATION ENERGIZER**

Greg Guylas, Bruce Lee, ProFitness Advisors Group Ltd

Through a highly interactive, fast-paced, and upbeat approach the attendees will learn new thinking tools, how to build winning teams, and how to create a climate which fosters innovation. **Convenor:** Donna Millard, Hamilton-Wentworth CDSB

**424** ICH ONTARIO  
10:40 AM

Human books

**CHECK OUT A HUMAN BOOK @ YOUR LIBRARY**

Sophie Gorski, Adult Librarian, Hamilton PL; Greg Marshall, Teacher-Librarian, Thames Valley DSB; Janet Kaufman, Librarian, University of Guelph

The OLA Check Out a Human Book @ Your Library committee is pleased to introduce the Toolkit for the benefit of libraries everywhere. It is a work-in-progress, and they welcome your feedback! The speakers will share their own

“human book” experiences as well as the resources that have been developed to date. The concept can be implemented in public, academic, school, and other library settings.

**Convenor:** Cynthia Archer, York University

**425** MTCC 202C/D  
10:40 AM

Multiple literacies

**MULTIPLE LITERACIES, MULTIPLE MINDS!**

Cindy Matthews, Instructional Leader, Library, Toronto DSB

Our students thrive in the world of digital content creation and navigate their choices through a broad range of literacies. Come to hear some practical approaches to address Multiple Literacies in your school library. Consider the implications for your Learning Commons communities, the deconstruction of various literacies and planning for collaborative student writing projects.

**Convenor:** Anne Coleman, Durham DSB

**426** MTCC 203A/B  
10:40 AM

Public library evolution

**THE CONTEMPORARY MEANING OF THE PUBLIC LIBRARY**

Stan Skrzyszewski, Library Philosopher; Patrick Boyer, Author & Publisher

The Facebook Generation is changing the way that people value, perceive, and use the public library. We will explore the evolution of the public library till the present time and will present a synopsis of the meaning of the public library today. The synopsis will be based on a recent series of open, public conversations on the evolving nature of the public library—What is the public library today and where is it going?

