



TEACHER LIBRARIAN COLLABORATIVE INQUIRY

Sharon Seslija, Shannon Hazel and Michelle Lachine, Greater Essex County District School Board

This project involved six teams of teacher librarians in the Greater Essex County District School Board. The teams completed collaborative inquiry/action research on a variety of questions related to teacher librarianship. Technology integration, literature circle implementation, and the integration of the TL/VP role were some of the topics of the collaborative inquiries. Results provide data to support the role of the Teacher Librarian in elementary and secondary schools.

ON THE RIGHT TRACK: QUICK AND ACCURATE STATISTICS AT MULTIPLE SERVICE POINTS

Christine Hansen and Sarah Fedko, University of Toronto Libraries, Scarborough

In January 2011 the University of Toronto Scarborough (UTSC) library began using Desk Tracker, a commercial product that allows for quick recording of accurate statistics at multiple service points, both within and outside the library. Desk Tracker was first used at two service points in the library; the Reference Desk and Circulation Desk. Detailed statistics forms were developed in order to meet the individual needs of the two service points. During this process the library was going through a transition of implementing a liaison subject librarian model that included placing a Business and Management librarian in an adjacent building to the library. The library then needed a system of tracking statistics for library instruction, and as a result we now have four service points for input of statistics by both librarians and reference staff: the Reference Desk, Circulation Desk, Librarians' Office Hours/Support, and Course Support. This poster session will outline lessons learned, and explain the planning and implementation of this software, accompanied by examples of forms, graphs and statistical analysis reports.

1:00 PM – 2:00 PM

LIBRARIANS WITHOUT BORDERS IN GUATEMALA: BUILDING AND SUSTAINING A SCHOOL LIBRARY IN A DEVELOPING COUNTRY

Melissa Bell, University of Toronto chapter, Librarians without Borders

For two years, Librarians Without Borders has worked in partnership with the Asturias Academy in Quezaltenango, Guatemala to develop a school library for underprivileged Guatemalan children. In April 2011, 27 members of LWB (most of whom were Canadian LIS students) travelled to Quezaltenango to support the newly-built library by contributing their skills in the areas of cataloguing, collection development, information literacy programming, and knowledge management. This poster will tell the story of our 2011 trip to Guatemala, illustrating what we did, what we learned, and what we took away from the experience that will stay with us throughout our library careers.

OBSERVING GRADUATE STUDENTS' USE OF LIBRARY SPACE

Marni Harrington and Amanda Humphreys, The University of Western Ontario, Faculty of Information and Media Studies
The purpose of our research is to track the way the physical space and resources available are used in a faculty-supported graduate library. Data gathered will be instrumental in space planning for an upcoming move. Based on a study in public libraries (Leckie & Hopkins, 2002), "sweeps" of this special academic library are performed by walking through the library space and recording the activities of the individuals that are using the space during a variety of times throughout the day and term. The transferable framework of this methodology along with results from its implementation will be presented.

CARLETON UNIVERSITY LIBRARY: LIBRARY TECHNICIAN INTERNSHIP PILOT PROJECT

Emma Cross, Carleton University

This poster outlines a Library technician internship program at Carleton University in collaboration with Algonquin College. This will be of interest to the Ontario library community as an example of collaboration between the university and community college sectors to further the goals of education for library technicians. This project also touches on issues of staff recruitment and community involvement for academic libraries. This poster presentation will also provide a welcome opportunity to interact with conference attendees working in academic libraries and as Library technicians to discuss and gather ideas about internships.

