



# Friday Poster Sessions

**Note: Poster Sessions are displayed from 12:00 PM – 2:00 PM. The presenters will be at their displays during the times noted.**

## 12:00 PM – 1:00 PM

### **EBOOKS FOR EVERYONE**

**Kyla Zerbes and Elizabeth DeMarco**, Pickering Public Library  
The Pickering Public Library will share its experience in setting up an e-reader collection for loan. We researched models of delivery in Canada and the U.S. at public and academic libraries before making decisions. A government grant was applied for and awarded to implement this service. Petting zoos were arranged for the public and we were invited to speak to the Durham Region High School Teacher Librarians. Partnerships were formed with a high school and seniors club. We provide download stations in 2 branches as well as remote access to ebooks. Training for staff and the public is ongoing.

### **COMMUNITY MAPPING: KEEPING IT SIMPLE AND STRAIGHTFORWARD**

**Jenny Schnoll and Lina Kim**, Toronto Public Library  
Toronto Public Library's new approach to community outreach and engagement says that library staff partner and collaborate with groups and individuals so they can define and fulfill their own interests and needs. To do this well, staff need the right skill set. This poster session describes a community mapping process adopted by TPL to help staff make that first step in community entry. Community mapping is generally recognized as the first step in helping library leaders and branch staff alike develop a new understanding of how the library fits into and contributes to the existing fabric of the community.

### **ARES IN BLACKBOARD- A MODERN WAR AND PEACE STORY**

**Ophelia Cheung, Fangmin Wang, Sally Wilson, Steven Marsden and Flora Hon**, Ryerson University  
In ancient mythology, Ares is the God of War. For Ryerson University Library, Ares (reserves system) brings the peace of mind in creating electronic course readings that are copyright compliant and works in harmony with Blackboard, the course management system. In May 2011, Ryerson Library introduced Ares to replace Blackboard eReserve module, which was used for the last six years. This poster describes the war of conquering the differences between two systems, the technical problems and user reactions, and shares the problem-solving skills essential for peace in a brave new world.

### **PARTNERS FOR ACCESSIBLE LIBRARY SERVICE: BARRIE PUBLIC LIBRARY AND THE CNIB LIBRARY PARTNERS PROGRAM**

**Lindsay Tyler and Janet Graham**, CNIB and Barrie Public Library  
In spring 2010, CNIB received Ontario Government funding that allowed public libraries to access the CNIB collections and services to enhance their own accessible library services. Since then over 200 Ontario public libraries have joined this partnership. Barrie Public Library has joined the CNIB Library Partners Program to enhance its accessible library services and used innovative methods including book clubs, homebound services and summer reading programs to market these materials to users with print disabilities, including physical, visual and learning disabilities. Let us show you how easy it is to work together to benefit clients with print disabilities.

### **AN INQUIRY INTO FINANCIAL LITERACY**

**Margaret Geare and Byron Stevenson**, Peel District School Board and Toronto District School Board  
Financial literacy may be defined as “having the knowledge and skills needed to make responsible economic and financial decisions with competence and confidence”. This includes the opportunity to develop an understanding of local and global effects of world economic forces and the social, environmental, and ethical implications of our choices as consumers. The Ontario Elementary Social Studies Teachers' Association has facilitated the development of a series of inquiry based lessons (grades 4-8) that address financial literacy issues. See how “inquiry” based lessons can be supported by teacher librarians to promote understanding and achievement.

### **DESIGN AND EVALUATION OF A WEB-BASED TRAINING MODULE FOR NOVICE REFERENCE STAFF**

**Hyun-Duck Chung**, University of Toronto Libraries, Gerstein Science Information Centre, MaRS  
Academic libraries increasingly rely on graduate student assistants to extend their reference services into evening and weekend hours, when most full-time library staff are unavailable. At the same time, the high turn around nature of student workers, as well as their irregular schedules, poses challenges in adequately training this novice, temporary staff. In response, a web-based training module was developed to provide an asynchronous learning environment using videos, collaborative activities, and a cumulative assessment using a competency-based rubric. This poster presents the design and development of the module, as well as an evaluation of its use by target learners.

