Children have naturally rich imaginations and finding one person or thing to emulate is difficult. Many parents are disappointed when their creative and imaginative child wants to be this season's most popular cartoon character.

Mark Kaplan, a child psychologist says "Kids find popular characters exciting and they see them as images of success, strength and power." Another reason children choose popular characters, according to Kaplan, is for acceptance and approval from their peer group.

Halloween is a perfect opportunity for parents, caregivers and kids to practise their problem solving skills and to use their imaginations and powers of creativity. One of the keys to creativity is to begin early. Allow time for talking and for translating these ideas into something manageable. Appearing on Halloween Day with an unique costume is always a special moment, with those around asking where you got the idea and how long it took you to make the costume.

Designing and creating a costume allows children practise with measurement, shapes, proportions, engineering, predicting, colour, language development, motor skills, sequencing and decision making. Talking over the type of costume your child would like and then sitting down and "brainstorming" about how you could make it, and what materials you could use, adds to the fun and anticipation of the evening of fun.

For older children the lure of the candy quickly wanes, but the fun of the dressing up is exciting, even for the most sophisticated of adults. Remember your last costume party?

As with most things, the learning portion is in the process that the children work through during the creation stage. To take their costume design from imagination, to paper and then to reality is tremendously rewarding and great for the self-concept. The costume may be more

WITH DIANA-LYNN JOHNSTON

polished looking if you spend the many evenings painting or sewing but the children will learn more if they are involved in the costumes' creation.

Decorating the house and purchasing or making the treats is also a fun filled family activity.

Happy haunting.

### Make A Monster Game

(Reinforces: Sequencing, Following Directions and Creativity and Motor Skills)

YOU NEED: paper, Bristol board, crayons, markers, children.

PREPARATION: On pieces of paper list and draw out ing with more than one child, ask body parts for your monster. For ex- one to take out the seeds and ask her ample, hands, tail, mouth eyes, arm, friend to estimate (guess) how many ear, antennae, nose, leg, and foot. Make a set of "body part" cards for each team that will be playing.

ACTIVITY: Divide the group of children into teams of equal number. Provide each group with crayons, markers and a large piece of paper, the bigger the better. Ask the children to line up in teams one behind the other. Place the paper and seeds onto. markers away from the team. A member from each team can come up and choose a "body part" card from the pile. Their taskis to draw the "body part" that is on the card. They complete their drawing and then the next team member chooses a "body part" and add it to the drawing of the team member that has come before them. The game continues 'till each member has had a turn. Have a good laugh when you have a peek at the monster they have

### Halloween Is Here Song

(Reinforces: Rhyming, Patterns, Oral Language and Tempo.) Sung To: The Farmer In the Dell Oh, Halloween is here, Oh Halloween is here.

Hi Ho the derry-oh Oh, Halloween is here. We'll all give a cheer, We'll all give a cheer. Hi Ho the derry-oh Oh, Halloween is here. (From: Piggyback Song, 1983.)

### Pumpkin Seeds

(Reinforces: Number Sets, Counting, and Printing.)

YOU NEED: Clean pumpkin seeds from your jack-o-lantern, small container to store seeds, small pieces of paper to record numbers on, glue and pencil.

PREPARATION: Clean out your pumpkin and wash the pumpkin seeds. Put out the markers, pencils and paper.

ACTIVITY: Place the pumpkin seeds in a container. Invite the children to make number sets using small the pumpkin seeds. If you are workthen have taken out. Have them count them and verify if they have estimated correctly. Glue the seeds to the paper and record the number symbol for that number. To add a little fun you can cut a pumpkin shape from construction paper or recycled gift wrap and the children can use the paper pumpkins to glue the

### Candy Sorting

(Reinforces: Patterns, Counting, Categorizing, and Sorting.)

YOU NEED: Halloween Treats, an eager Trick-or-Treater.

ACTIVITY: Dump out the Halloween Treats into a bowl or onto a mat. Talk about the different kinds and then ask the children to sort the candies into the different kinds. For example, sort the chocolate treats together, the gum, the chewy treats and the treats in the wrappers. Talk about the group that they have the most of and which is the smallest

### **Ghost Necklaces**

(Reinforces: Size. Creativity and Wet/Dry.) paper, yarn, hole punch and ball melted. point pen or marker.

ACTIVITY: Have the children pour out a glob of glue onto a piece of waxed paper. Let the glob dry for two days. Remove the waxed paper and punch a hole at the top of each glob. Have the children draw spooky eyes on their ghost globs with the pen or markers. Have the kids sting his or her glob with yarn and help them tie the ends together to make a ghost necklace.

(From: Seasonal Fun, 1987)

#### Monster Pops

(Reinforces: Following Directions, Design, and Oral Language)

NEED: 6 large firm bananas, peeled, 12 skewers, small package of chocolate chips or chocolate chunks.

PREPARATION: Cut each banana in half crossways. Run a skewer 2 inches into the banana to act as a stick. Place the banana on a piece of foil wrap and put them into the freezer for 1 hour. Pour the chocolate chips into a bowl and stand it over a pan of almost boiling

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CINEMAS

YOU NEED: white glue, waxed water. Stir until the chocolate has

ACTIVITY: Take one banana from the freezer at a time, hold it over the bowl and spoon the melted chocolate over the banana to give an even coating. If the bananas are really cold, the chocolate coating will set immediately. As soon as the banana is evenly coated with chocolate, sprinkle it with "candy sprinkles" or any other decorations the children would like to use. Some 8 decoration possibilities are: Life savers for eyes or Cheerios, Jujubes & for eyes, coconut for hair, or icing for name writing. As soon as the chocolate coating has set and the decorations are firmly in place, wrap the banana pops lightly in foil and return to the freezer.



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