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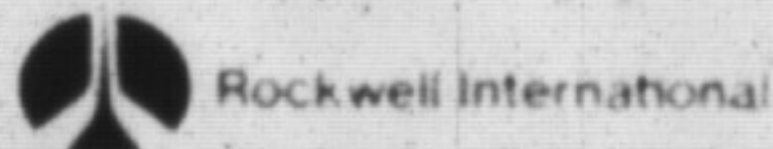
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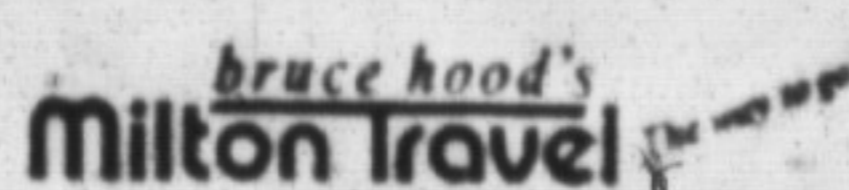
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STRANGER ABDUCT

Fortunately, there are precautions you can teach your child to significantly reduce the risks of his/her being an abduction victim.

1. As the parent or adult responsible for the well being of young children, NEVER leave them unattended—whether in a car, supermarket, shopping center or at home. In less than one minute, an abduction can abscond with your child.

When children have reached an age to play without constant adult supervision, join or establish a "block parent" or "neighborhood watch" program. One qualified adult (screened by local police) on each block runs a "safe house", bearing a clear and visible symbol children are taught to recognize. Not only does the program offer peace of mind regarding potential kidnapping, it also offers children a safe haven from bullies and gangs or a place to seek assistance in case of accident.

2. Use a secret code word with your child. Make a game of it, but enforce its use consistently. It is a good idea to change the word from time to time.

Instruct your child to go with no one who cannot volunteer the code word. The child may ask the adult who is attempting to pick him/her up from school or elsewhere, "What is the code word?" But your child must understand he/she is never to say it. If the grown-up volunteers the code word, then your child knows only you have sent that person and it's safe to go. If the grown-up does not deliver the code word (and guessing is not allowed!) your child should not go even if that individual is your best friend.

Display your pride when your child has followed your instructions. Consistent obedience could save his/her life.

3. You should not dress your child in clothing with his/her name on it. For an older child who insists on wearing personalized clothing i.e. baseball jacket, reminding him/her that not everyone who knows his/her name actually knows him/her. Knowing a child's name is an important tool for a potential abductor.

4. Most children think that a stranger is somebody they have never seen before. Children need to understand that a stranger is also somebody they don't know well. For instance, somebody they see on the street corner every day, or see in a hallway at school, is not necessarily they know. Also, children need to be careful that they don't allow a casual knowledge of someone from one part of their world to cause them to lose their judgement in another part of their world, e.g. if they see an employee from daddy's office at the playground, they may say hello, but must understand that this grown-up is, in this situation, a stranger.

5. Encourage children to buddy-up. Children like to do things in pairs anyway, and it's very important that children not be unaccompanied, particularly when they are in a vulnerable situation such as walking back and forth to the neighborhood park or grocery store.

6. Have the children do a project in which they write their entire name, address and telephone number with area code. Using a map of Canada, have them color in their own province and identify it. (Child Find has been contacted by many children who know the name of their home town but not the name of the province they are from).

CLIP OUT THIS INFORMATION FOR YO