

HALTON DISTRICT SCHOOL BOARD STUDENTS WIN MOST AWARDS AT SCIENCE FAIR

With 147 prizes, Halton District School Board students won the highest number of awards in the 59th annual Bay Area Science and Engineering Fair (BASEF) held March 29-April 2 in Hamilton.

Sabrina Mogus, a White Oaks Secondary School student took the Best-in-Fair Award for her project Need Some TLC? Tignut Liquid Coagulant: An undiscovered biocoagulant for water turbidity reduction. Sabrina also won the Best High School Project Award.

HDSB was represented by 15 schools and 160 projects, competing against six other school boards and independent schools.

More than 450 students participated in the ArcelorMittal Dofasco-sponsored BASEF at Mohawk College and more than \$300,000 was given out in prizes.

Other big winners included Arielle Ainabe, a Grade 12 student at Garth Webb Secondary School who came in third place with her project, Tardigrade Mech: Using Boron Nitride Nanotubes for Space Radiation Protection. Sabrina and Arielle are also among the four high school students chosen to compete at the Intel International Science and Engineering Fair, taking place mid-May in Phoenix, Arizona.

Oakville's W.H. Morden Public School earned the Top Elementary School Award.

Qualifying for the Canada Wide Science Fair, taking place mid-May in Fredericton, New Brunswick are:

- Jeffrey Klinck, Grade 8 student at W.H. Morden PS — Using B.C.I. and A.I. for Emotion Detection for Mental Health Applications

- Monica Mahut, Grade 11 student at M.M. Robinson HS — Elevator to Everywhere

- Evan Shvetsov, Grade 8 student at Maple Grove PS — How Neurolinguistic Programming in Media Affects Consumers

- Lily Smales, Grade 8 student at W.H. Morden PS — Convolutional Neural Network to Detect Eyes with Early Stages of Visual Impairment

- Mohammed Torkmani and Raphael Xu, Grade 8 students at Maple Grove PS — Plastic Delicacies

More students received prizes including cash, trips, scholarships and special awards.



Notice of Passing of an Amending Education Development Charges By-law by Halton District School Board

TAKE NOTICE that on the 15th day of May, 2019, the Halton District School Board (the "Board") passed Education Development Charges Amending By-law, 2019 (the "Amending By-law"), which amends the Education Development Charges By-law, (2018) of the Board.

AND TAKE NOTICE that any person or organization may appeal the Amending By-law to the Local Planning Appeal Tribunal (formerly the Ontario Municipal Board) under Section 257.74 of the *Education Act* by filing with the Secretary of the Board on or before the 24th day of June, 2019, a notice of appeal setting out the objection to the Amending By-law and the reasons supporting the objection. The appeal may not raise an issue that could have been raised in an appeal under Section 257.65 of the *Education Act* of Education Development Charges By-law, (2018). The Amending By-law comes into force on May 20, 2019.

The Amending By-law increases the education development charge on residential development to the following amounts per dwelling unit for the periods shown below:

- (i) May 20, 2019 to July 3, 2019 - \$4,664.00;**
- (ii) July 4, 2019 to July 3, 2023 - \$4,892.00.**

The Amending By-law does not increase the education development charge on non-residential development.

The Amending By-law increases the term of Education Development Charges By-law, (2018) to five years.

A complete copy of the Amending By-law is available for examination at the Board's offices located at 2050 Guelph Line, Burlington, Ontario, and on the Board's website at www.hdsb.ca.

For further information, please contact Domenico Renzella, Manager of Planning, Halton District School Board at (905) 335-3663, ext. 3375, or renzellad@hdsb.ca.

Dated at the City of Burlington this 16th day of May, 2019.

Stuart Miller
Director of Education