

THREE HOURS TO VOTE TWO MILLION.

Legislature's Busy Day in Committee of Supply.

GRANTS FOR EDUCATION.

Evasive Reply Regarding Fu- ture of Model Schools.

**Technical Instruction Forms Feature
of Debate—Statement by Premier
Whitney Regarding Help for Sec-
tarian Colleges—Half a Million
Voted for Agricultural Purposes.**

Nearly two million dollars was voted by the Legislature yesterday afternoon in Committee of Supply. Of this amount over a million and a half was for educational purposes. There were several interesting debates on topics regarding the schools of the Province, with particular reference to technical instruction. Efforts were also made by the Opposition to obtain from Hon. Dr. Pyne some definite statement concerning the rumored abolition of the model schools, but the answers could hardly be characterized as anything else than evasive. In connection with grants to universities Premier Whitney unmistakably stated that the Government would never make any grants to sectarian institutions.

Before the orders of the day were taken up Mr. McCoig (West Kent) drew the attention of the House to a statement in a Chatham paper to the effect that the Canada Company were attempting to close the Ferris road in Colchester township, which was opened up in 1857. He stated that last session he had introduced a bill affecting this road, and the Government had consented to make a test case of it.

Hon. Mr. Foy said he would look into the matter.

Increases For Education.

When the House went into Committee of Supply Hon. Dr. Pyne explained some of the main increases. He mentioned that \$60,000 were to be given in increased grants to urban schools, the method of the distribution of which would be laid before the House later. He touched upon the question of new text-books, saying the latter were receiving every attention.

Mr. Preston (Brant) asked the Minister to make some further explanation regarding the text-books, suggesting that the patriotic and ethical side should not be forgotten.

In reply, Hon. Dr. Pyne said they proposed to have one class of readers, and it would be necessary for the Province to own the plates and practically have possession of the copyrights. The patriotic side, he agreed, was a very important one, and he stated the selections in the new readers would largely be from British and Canadian authors.

"When our new books come out the other Provinces may look upon them with favor. Then they may join in, and we may have a national series of school books for the whole Dominion," he added in conclusion.

Technical Education.

Mr. Studholme (Hamilton) expressed regret that there was nothing in the estimates to show that the Hamilton Normal College was to be replaced by a technical school.

The Minister of Education said that there was no special provision in the estimates for a system of technical education. The experience of other countries showed that any scheme of technical education involved consider-