

but since the latter system had been carried, he was willing to assist in carrying it out.

Mr. BLAKE, in reply to a remark of the previous speaker about the leadership of the Opposition, said the gentlemen on his side had not yet formed themselves into an organized body. When they did so, he should be happy to follow the member for Bothwell as his leader. For himself, he desired no higher position than to do his duty to his party as one of its rank and file.

Hon. Mr. CARLING vindicated his position, claiming that he had supported good measures during the ten years he had sat in Parliament, and that on the question of the franchise raised by the Municipal Bill, he had proved himself a better Reformer than the member for Bothwell or Mr. McKenzie.

Mr. McKELLAR, on the question of the leadership of the Opposition, said he occupied the seat usually assigned to the Opposition leader, simply because he found all the other seats on that side occupied when he came here. But he was free to confess that, if talent entitled any man to that position the gentleman who should fill that seat was his hon. friend from South Bruce and he should be much pleased if his hon. friend was acknowledged as holding that position. He went on to review some points in the political career of the Commissioner of Public Works, and in reply to that hon. gentleman's attack upon him, with reference to Municipal Bill showing that the responsibility of the raising of the franchise rested on other shoulders than his own.

The remaining clauses of the Address were then carried.

Hon. J. S. McDONALD then moved the usual formal resolutions for drafting and engrossing the Address, which were agreed to.

Hon. J. S. McDONALD then moved that the Address be signed by the Speaker and presented to His Excellency by members of the house as are members of the Executive Council. Carried.

Hon. J. S. McDONALD moved that when the house adjourns, it do stand adjourned till Wednesday, 8th January. Carried.

The house then adjourned at two minutes to two.

