

SCHOOL NEWS

ELM PLACE SCHOOL

Baseball
As soon as the snow on the north play ground is gone, baseball will begin. Elm Place will have a fairly good team. Many of the boys who played on last year's team hope to make the team this year.

As you know Elm Place won the championship by defeating Deerfield Grammar school. This year they hope to win again.

The snow on the north play ground has not melted yet. The seventh and eighth grade boys have shoveled the snow in the middle to melt. As soon as the snow is gone, there will be gravel scattered over it to fill the hole up. Mr. Cunningham, the manual arts teacher, is printing baseball score sheets for the school.

As soon as the league meets we will give the schedule for Elm Place.

In a few weeks there will be intramural games after school. If interested please come over and see the games.—By Bob Peterson.

Social Science Projects Started

For the past few weeks the classes in social science, under Miss Grunewald's direction, have been working on original projects. Some have chosen paper mache maps, some have made books of facts about the presidents, two girls are making a book of the seven wonders of the ancient world, while others have made books of short biographies of famous men and women.

I have chosen the latter and I find it very interesting while also educational. My information has been taken from "Minute Biographies" by Nisenson and Parker. Out of the one hundred fifty biographies I have taken twenty-two. As in the book, I have drawn pictures of these people and have mounted them in an attractive booklet. Being

busts, these pictures show accurate features and interesting points about these men and women.

It is interesting to watch these projects develop, for each child is doing what he wants, and the choice of some makes one want to see the finished product.—By Betty Murray.

Signs of Spring

"No end!!" "No end!!" "Stumper!" are some of the cries heard as eager children rush out-doors.

Evidently, they have caught spring fever, for at the first signs of warm weather the grounds were literally buzzing with commotion.

Marbles jingled in pockets as boys and girls crowded around marble pots traced on the ground while roller skates blocked the cloak rooms, and those just learning were having quite a time. Jumping ropes were constantly turning. Boys were overcoming the difficult task of lifting their heavy boots and will soon be as nimble as girls.

Soon jacks and baseball will be popular, for many are already practicing and rescuing balls from mud puddles.

Surely, we hope this season will last a long, long time.—Frances Craig.

Spring Arrivals Due

March is the month when bird migration starts and in observance of this some Elm Place science classes are studying birds. We hope you are watching the birds, too. Following is a list of birds that, according to a bird calendar which Mr. Leech supplies to the children, should be here by Friday, March 20:

Meadowlark, bluebird, robin, song sparrow, red-winged blackbird, cowbird, cedar waxwing, killdeer, yellow bellied sapsucker, woodpecker, bronzed grackle, fox sparrow, sparrow hawk, migrant shrike, wood pewee.

Just lately the field mice have been destroying the shrubs and bushes around our town, and this is partly due to the scarcity of owls and hawks, so hunters should refrain from shooting birds of prey that are protected by law. Most of our birds of prey are protected by law but this law is disregarded.—By John Pearce.

LINCOLN SCHOOL

Sea Animals

My mother has just arrived home from Atlantic City, bringing with her many interesting specimens of ocean life. I took them to our science teacher. The sea animals were

a dead horseshoe crab, and mussels clinging to a plant. She also brought fascinating shells and a weed that was unusual. One may open a cell of the dried weed and discover many minute shells.

Our science teacher remarked that we have never had such a fresh specimen of the horseshoe crab. One may study its various weapons for defending itself, such as pincers.

The mussels that were attached to weeds are indeed a curious spectacle. There was also a young mussel that resembled a barnacle.

—Judy Rutherford, grade 6.

A Field Trip

Tuesday, March 10th, we took a field trip conducted by Mrs. Walton. We saw interesting birds, both summer residents and permanent residents.

The first bird we heard was a rooster crowing; we walked a little farther and saw some pigeons flying above our heads. Then we saw and heard one of our summer residents, the killdeer, calling "killdeer, killdeer."

The songs and calls of birds across the street attracted our attention. We wanted to know what the birds were so we crossed the street and found that the different sounds were coming from a thicket between two homes. Mrs. Walton then sent four children ahead to see if they could find the birds. While they were looking she took the remaining children around the garage to see if we could find any birds.

All of a sudden we saw a blue jay, and soon it settled down by the garage so that everybody that knew it was there, could plainly see it. Then the other four children came back and we waited quietly. After standing there for a while we heard a noise and looked towards the thicket; there we saw a cardinal crossbeak.

Then, one of the greatest thrills anyone on a field trip could wish for happened. We were observing the cardinal with the 1.0oculars and found an interesting bird. Some one saw a little bird in the bushes, and then it jumped up on the limb of a tree. It was a purple finch, one of our rarer visitors. It was a raspberry red, a very beautiful bird. We passed the field glasses around so that everyone could observe this unusual bird.

Later we saw a bigger bird and identified it as the robin. This robin was the first one many of the children had seen this year.—Ann Arenberg, Phyllis Brown, Patsy Miller.

RAVINIA SCHOOL

New Japan

Have you visited New Japan? It is in the third grade, north room. When one enters the room the children of New Japan say, "Ohyo! Honorable children of America." We bow low and ask them to come and see our humble tea house. The children of America will see dragons and gray colored lanterns. Look! some of the lanterns are shaped like fishes. In the background you will see some scenes from real Japan. There is Mt. Fuji. In a jinrikisha, pulled by a coolie, there are two Japanese ladies riding. Come and visit New Japan.

—Third Grade Group.

An Interesting Assembly

On Thursday, Feb. 27, the first grade of Ravinia School gave an interesting assembly of what they do in their rooms.

The first act was a group of children playing a game in which each child drew a card from a box on which a word was written. For example: someone had "policeman," so he had to get up and talk about that subject. Every so often they would sing a song.

The second act was some boys forming a house and some little girls dancing like sunbeams.

The third act showed shadow pictures of children eating their breakfast, playing with their dolls, and other child activities.

The fourth and last act was night and day in the garden with all the animals around.

We enjoyed the assembly, very much.—Lois Venning, grade 8.

BRAESIDE SCHOOL

The eighth grade of Braeside is making a mural, in which they are illustrating their social science work for the first semester of school. The mural is divided into four sections.

The first section illustrates the first colonies and settlements in America. The second, the Civil War period from 1840 to 1880. The third

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the "Gilded Age," and the fourth represents the present time.

This mural is being done in colored chalk which we feel should prove quite effective for this type of work.

—John Williams, grade 8.

In the first and second grades, we are interested in the early birds which we will soon see.

Some of us are going to make bird houses and shelters to take care of them.

RIDGE SCHOOL

A Gypsy Stick

I'm only a stick of wood, quite small;
Never been good for anything at all.
But Oh, adventures I have had!
I've seen ladies fair and pirates bad.
I've ridden on crests of white-tipped waves;
Passed black ravining mouths of mysterious caves;
I've floated along on a huge ocean swell.
And on through cataraets, rushing pell mell.
I've gone through the woods of Sargasso Sea.
And when you do that you are mighty lucky.
I've been to the Orient, far and wide,
And was borne up rivers by the strong ocean tide.

I've sailed the waters of the great blue Nile,
Threatened by savage, cruel and vile;
Been almost crushed by iceberg high,
And shrieked at by sea gulls swimming in the sky.
Almond-eyed Japs and Indians brown,
Europeans gray and Russians that frown,
Bright-eyed Eskimos and witty Irishmen,
I've seen them all as I journeyed round the world and back again.
But I no longer live as a gypsy wandering stick.
And I miss the ocean, but I can't even kick.
For I'm reposing now in a quiet shallow stream,
Stuck fast in the mud. I can do nothing but dream.
—Mary Krumbach, grade 8.

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