

SCHOOL NEWS

ELM PLACE SCHOOL King Arthur Pictures

The 5th grade classes have been reading the book "King Arthur and His Court." We have been drawing pictures to illustrate the stories.

Miss Buehler's room is painting a large picture, about six feet high, showing a castle, the wall, drawbridge, moat, and knights on their horses. Also, four children are building a castle with cardboard and round cartons.

Mr. Greene's room is making a frieze. It shows the knights journeying to the tourney. In the background is a manor and the various possessions of the lord or baron.

Miss Parson's group is painting a picture of the tournament. A group of knights are in the combat.

Some children are making two stained glass windows, typical of those in the castle of Elaine. Other children are drawing their own smaller pictures. Soon we will use them to make a movie.

When you visit our school you are welcome to see our exhibit.—Marianne Dewyer, 5-1, Harriet Leht, 5-2.

Our Band

On January 27, the Elm Place school band played for assembly. Mr. Greene is the band leader and has been working every minute of his free time with the members. He has been well rewarded for his efforts because since that program, eleven children have joined the band.

LINCOLN SCHOOL

(Poems about Snow, by Grades 1 and 2)

When I go out to play in winter,
The snow is very deep.
Children make their snowmen,
In the snowy street.
Valerie and Norene.

Snowflakes look like cotton,
They're pretty as can be.
They fall so lightly to the ground,
And light on you and me.
Marion.

When I go out to play in winter,
The snow is very deep,
I dress myself up very warm,
And put goggles on my feet.
Norene.

When the snow falls down,
It falls on the houses of the town,
It makes the houses look so white,
Dick.

A Trip to the Field Museum
The 7th grade took a trip to the Field museum. For many children, this was a first trip to the museum.

We started our journey by boarding the 8:08 train, on the Northwest

ern. The winter views were pretty. Before long we began to see apartment buildings. Then as we went further on, factories. We could tell from the factories we were getting near Chicago.

When we reached the terminal, a passenger agent met us. We waited for our bus on the sidewalk right outside the doors. Across the street we saw in the Daily News building, one of the large presses moving. When our bus arrived we continued our journey towards the museum. We had many views from the bus too; views which reminded us of the facts we had learned in social science. There was something we saw over and over that we never see in Highland Park. It was policemen on horses. "Every policeman we passed, was on a horse."

We entered the museum with many ideas of what we were going to see. Our main reason for going was to study the habitat group. We observed the backgrounds so that when we returned to Lincoln school, we could arrange some small cases with birds in them for the younger children.

We entered Stanley Field hall. Then we took our wraps and packages to the lunch room provided for children. In the morning we visited several halls and after lunch observed fossils, dinosaurs, and many things studied last year.

When Miss Meredith, our art teacher, joined us we continued sketching and taking notes on habitate grouping.

Before we knew it the bus had come for us and we returned to the station. There we were taken to see the "400." It was very nice inside. Each child was given postcards with pictures of the "400" on them.

Then we were shown our own special coach for the return trip. Our trip home was a few minutes longer than our trip to the city.

I'm sure every one had a splendid

time and learned much. We hope our cases will spread as much knowledge to the little children as we ourselves learned. — Marion Stivers, Grade 7.

RAVINIA SCHOOL

Our Trip
On Tuesday, Feb. 4, 1936, the 7th grade of Ravinia school went on a trip to the First National bank and the Board of Trade. They were under the supervision of Miss Sinkler.

Upon coming into Chicago, they walked a few blocks until they approached the First National bank, where they divided into three groups, with a guide for each group.

There are five floors to the bank. We started with the 4th floor and went down, since the 5th floor was only real estate. We visited the bookkeeper's room; the ladies' deposit room; the deposit vaults and stopped at the tellers cage. The largest bill he had was a \$500 bill. That was plenty large enough. We also saw the largest silver vault in the United States.

The guide said that there was 2,700 employees in the bank and they all had lunch there and were not allowed to leave the building.

There were many policemen there and also detectives in plain clothes, no uniforms.

We then left the bank and went to the Board of Trade. We went to the balcony over-looking the grain pits. Here men were shouting out purchases of certain grains or selling prices and markets.

There are telephones at both ends of the exchange floor. They telephone the prices and markets to all over the world.

There are reporters that get the latest selling prices and report over the radio.

The exchange floor is open from 9:30 a.m. to 11:15 a.m., daily and

from 9:30 a.m. to 12 o'clock noon on Saturdays.

In the basement are the safety deposit vaults. On the 5th floor are the executive offices. The 7th floor is the weighmaster's department and has a miniature electric grain elevator.

On the 11th floor is the sampling department, and there is an observation tower on top of the building, from which you can see all of Chicago.

We enjoyed the trip very much and hope that every other grade will be able to go on it, too.

Mary Ann Jones, Grade 7.

THE BUTTERFLY AND THE ROSE

Said the Butterfly to the Rose,
"Your loveliness is sublime."
"You, fly to every clime."
"You, fly to every clime."
Said he, "O, Rose, fair,
How I wish you could fly."
Said she, "O, sir, I thank you,
And she held her head on high."
Said he, "O, lovely Bonny,
Will you forever be mine?"
She answered him quite shyly,
"I'll be your Valentine!"
Jane Allan Loeb, Grade 7.

RIDGE SCHOOL

Our New Poster

We are very busy in our room making a big poster. It will show the discovery and colonization of North America. The 7th and 8th grades are doing the colonization part while the 5th and 6th grades are taking care of the discovery period.

Three ships will represent the ships of Columbus. Then we show Columbus himself standing on the mainland holding the flag of Spain. Further inland are some Indians and log cabins against a background of trees and bushes.

The second half of the picture is composed of more log cabins, a few churches, small stores, cattle and other things which show settlement.

This work has been rather tiresome for it goes rather slowly, but it is beginning to look better, now. We are making it in colored chalks so it is very dirty work. Sometimes we look as if we had come to school without washing our faces.

Shirley Krumbach, Grade 5.

WINTER

The trees look cold and bare,
Fresh snow is on the ground.
Many animals lie snug in their lair,
Sleeping till spring comes round.
Roaring winds and frozen streams,
Icy flakes in a driving storm,
Makes everything, — or so it seems,
Jump and run just to keep warm.
But soon the cold will slip away,
And no more snow will be found.
Mr. Sun, will come with this bright warm ray,
Coaxing bashful blossoms up out of the ground.
Junior Thorne, Grade 7.

MR. SNOWMAN

I made a jolly snowman,
He stands so straight and tall;
I wish that he could play with me,
But I fear he can't at all.

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Black, black coal for buttons, too.
His bright red coat for winter wear,
Was trimmed with a scarf of blue.
The old black pipe that's in his mouth
Can't hide his smile so gay.
But when the sun shines bright and warm,
I know he'll melt away.
Grade 1 and 2.

Maps

The 5th and 6th geography class is very busy making maps of our own state. These maps will show where and how we get cement. We will show where the longest crop growing season is, the average temperature and the yearly rainfall.

After we get that part finished, we will put in pictures to show where coal is found as well as limestone, and where and how we get cement. We will show where the longest crop growing season is, the average temperature and the yearly rainfall.

After we get that part finished, we will put in pictures to show where there are large hills, good farm land, important cities, a flag to stand for our capital, and so on. I was surprised to find that our state has so many interesting things in it.—Virginia Bruce, Grade 5.

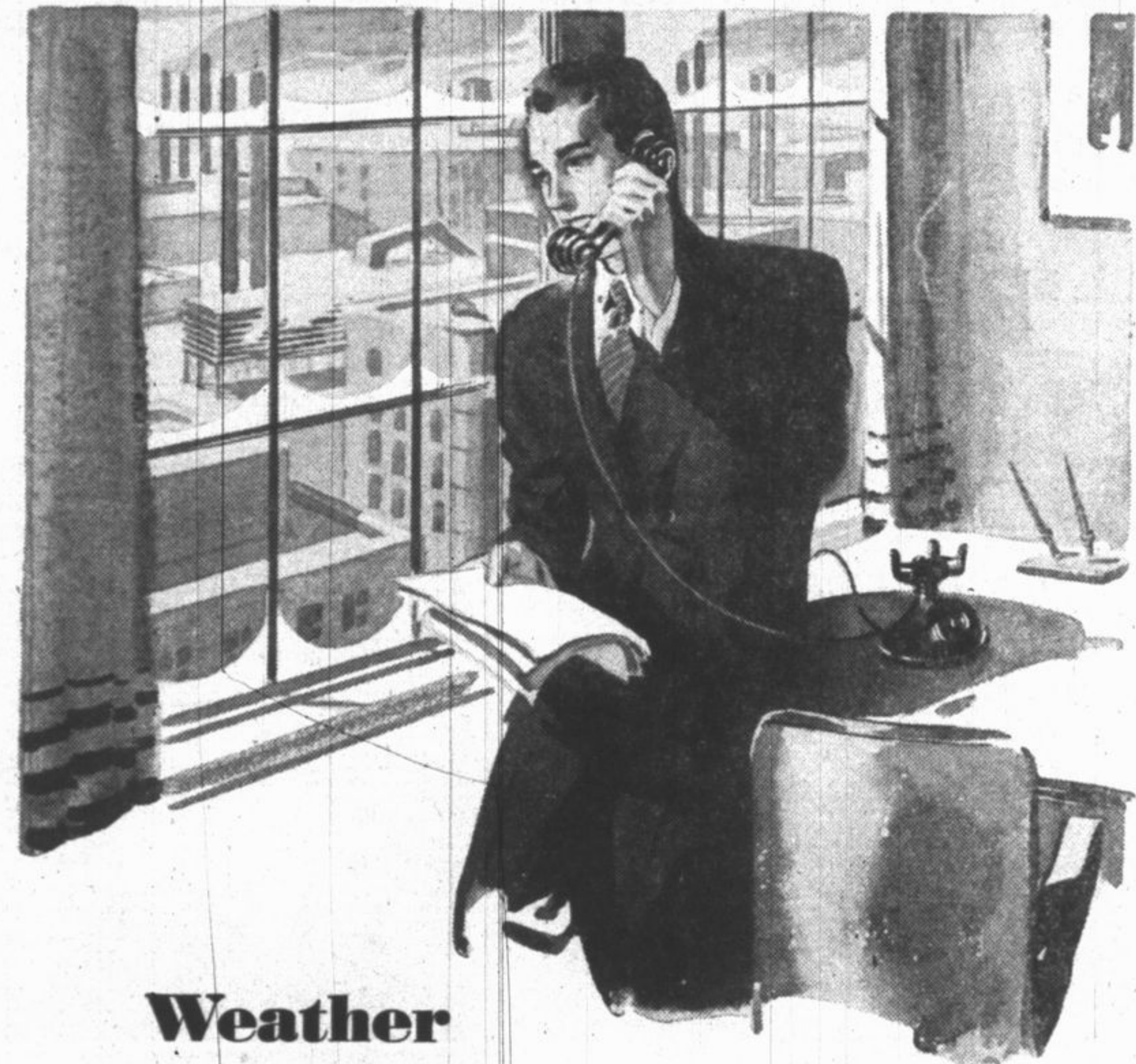
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