

OCTOBER 24, 1935

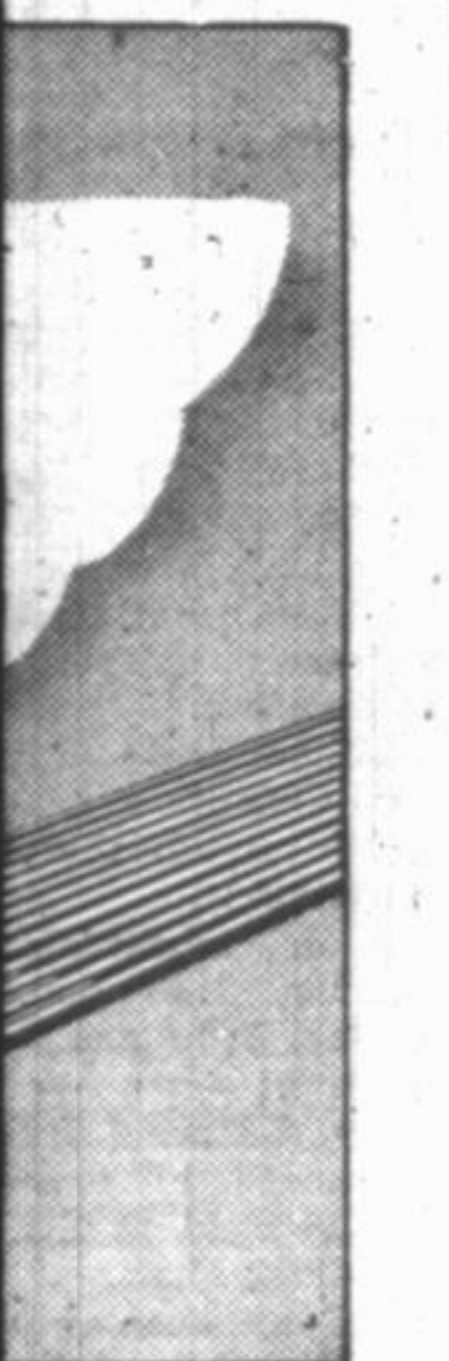
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# School News

**LINCOLN SCHOOL**  
**Our Trip to the Farm**  
(Dictated by the First Grade)  
We went to the farm in cars. On the way we saw goats, horses, turkeys, haystacks, and many colored leaves. We saw a stream line train. It was the Hiawatha.  
At the farm we saw many cows in the barn. They had just come in from the pasture to be milked. The cow has four stomachs. A man in a white suit milked a cow. When the cow presses her nose on the fountain she gets a drink. The cows are fed two or three times a day. We saw what the cows eat. The corn is ground in a machine. The corn is put in a silo. This is the cow's "sauerkraut." The cow chews her cud. Then we went to the barn where the calves were. The man showed us the calf's teeth. Cows do not have upper teeth. They cannot bite.  
We went across the road to see the chickens. The first chickens were white with red combs. The man told us the chickens would be quite naked because they lose their feathers once a year. They call this molting. The chickens will have new feathers to keep them warm in the winter. In the chicken coops we saw the nests. Some of the hens were on the nests. We saw eggs in the nests. We saw where the chickens roost at night and where they ate and drank. The food was by the chickens all the time. The chickens will not eat too much, but the cows had to be fed because they would eat too much if they had the food all the time. The man showed us how they heated the chicken coops. We saw the chickens go in and out the door. They went in a big yard where they could run around.  
We went back across the road. We drew pictures of the farm.  
We went back across the road. we played games. Then we went in the milk house. The men showed us how they cooled the milk and how they filled the bottles and put the tops on. They gave us each a bottle of milk to drink. They showed us how they washed and sterilized the bottles. They sterilized the bottles with steam. We saw the big ice box where they kept eggs, milk, cream and butter. Then we went home. A big, long freight train stopped us. Then a little train came. It was an engine, coal car and caboose. We had a very nice

time at the farm.  
**Columbus**  
Christopher Columbus was born in Genoa, Italy. He used to watch the ships that sail into the harbor. He liked to talk with the sailors who told him stories that pleased him. Columbus told the sailors that he was going to be a sailor, too. And he did become a sailor.  
As Columbus grew older he liked to look at the map. Now in those days the people of Italy thought the earth was flat. Just a few wise men believed it was round, but Columbus believed it.  
Columbus had to wait for many years before he made his voyage. Then the good Queen Isabella helped him fit out three little ships, the Santa Maria, the Pinta and the Nina. Columbus was happy. He set sail and steered toward the west. They sailed for many days. The sailors grew more and more afraid. They said, "We will throw you overboard if you don't take us back." But Columbus said, "Sail on."  
After they had sailed for nine or ten weeks Columbus said, "I see land." They landed right away. Columbus thought that this land was India. But Columbus was mistaken. The land he found was our land in which we live, America.—Patricia Waggoner, Grade 3.  
**BRAESIDE SCHOOL**  
**Autumn**  
Leaves are in colors  
Of orange, red, and brown,  
And they are floating,  
Gently down, down.  
They are not sad  
When they hear the wind calling;  
They seem to be glad  
That they are falling.  
They'll sleep all winter  
Under the snow  
And in the spring will make soft,  
warm beds  
Where violets will grow.  
—Janet Larson, Grade 5.  
One day we went down to the beach to get stones for a rock chart we are making. We found rocks with crystals in them and rocks with rusted granite. I found a fossil of a seashell and one with crystals and different minerals in it. Some found pieces of limestone and sandstone.—Bob Will, Grade 5.

**First and Second Grades**  
Leaves dance all around  
And fall to the ground.  
Norene and Edith.  
The leaves on the trees  
Dance in the breeze.  
In bright colors, red and brown  
They dance around and around.  
Charles and Marion.  
The leaves prance,  
The leaves dance,  
On their tip-toes all around.  
Dick, Jean, Ray, Betty.  
**ELM PLACE**  
**My Idea of Autumn**  
When I wake up on an autumn morning,  
What do you think I see?  
To begin with the beautiful Maple tree,  
With the Sun peeping through,  
And on the ground, leaves all around,  
My yard adorning.  
Isn't that a lovely sight for me?  
By Nancy McDonald, Grade 6.  
**Midas' Gold**  
I came upon a brooklet,  
Its banks were red and gold.  
It took me back a thousand years,  
And to the days of old.  
I thought of poor King Midas,  
And his foolish Golden Touch,  
And laughed because, after all,  
Men hadn't changed so much.  
By Anne Macpherson, Grade 6.  
**The Missing Snake**  
Our science teacher has been missing a garter snake. Our home room adjoins the science room.  
One day last week just before we were going home a boy in our room was getting his hat and ball, and guess what he saw crawling on the floor? It was the missing garter snake. Some boys took their handkerchiefs and tied them around the neck and tail of the snake and took him back into Miss Cramer's room.  
By Margaret Einbecker, Grade 6.  
**Industrial Museum Visited Friday**  
Last Friday one 7th grade group boarded the high school bus and

were off for the Industrial Museum in Jackson Park in connection with their social science work, Miss Jones and Miss Willcutt accompanying them. They came back so enthusiastic that other 7th graders yet to go, can hardly wait for their turns.  
By Dorothy Farmer, Grade 8-3.  
**High School Tests Given**  
The 8th graders were very much surprised Thursday morning when they came to school, for Mr. and Mrs. Richardson of Deerfield-Shields high school were there to give intelligence tests. Of course, all of the 8th graders consider themselves intelligent, but the idea of having that intelligence test rather alarmed most of them. After they had completed the tests, everyone seemed pleased, and all decided they were not so hard as anticipated.  
The object of these tests is to see what each pupil needs in order to bring him or her up to high school standards.  
Next spring before the 8th grade graduates they will be given an achievement test, therefore, during the 8th grade all of them will work hard so that they can prove to Mr. Richardson that they are ready for high school.—By Robert Moon, Grade 8.  
**Stamp Club Organized**  
The 5th grade children are going to have a stamp club for purpose of exchanging stamps. We will have our first meeting this week some day after school in Miss Buehler's room. Any 5th grader who has stamps to exchange is invited.  
By Gilbert Anderson, Grade 5-2.  
**Fifths Write Viking Play**  
The 5th graders in the Elm Place school are writing plays in history class. The plays are about the Vikings. Some of the children are writing their play together. Others are writing their play alone.—Betty Bletsch, Grade 5-3.  
**E.P.S. Football Team Ties H.S.**  
Last Wednesday, Oct. 16, Elm

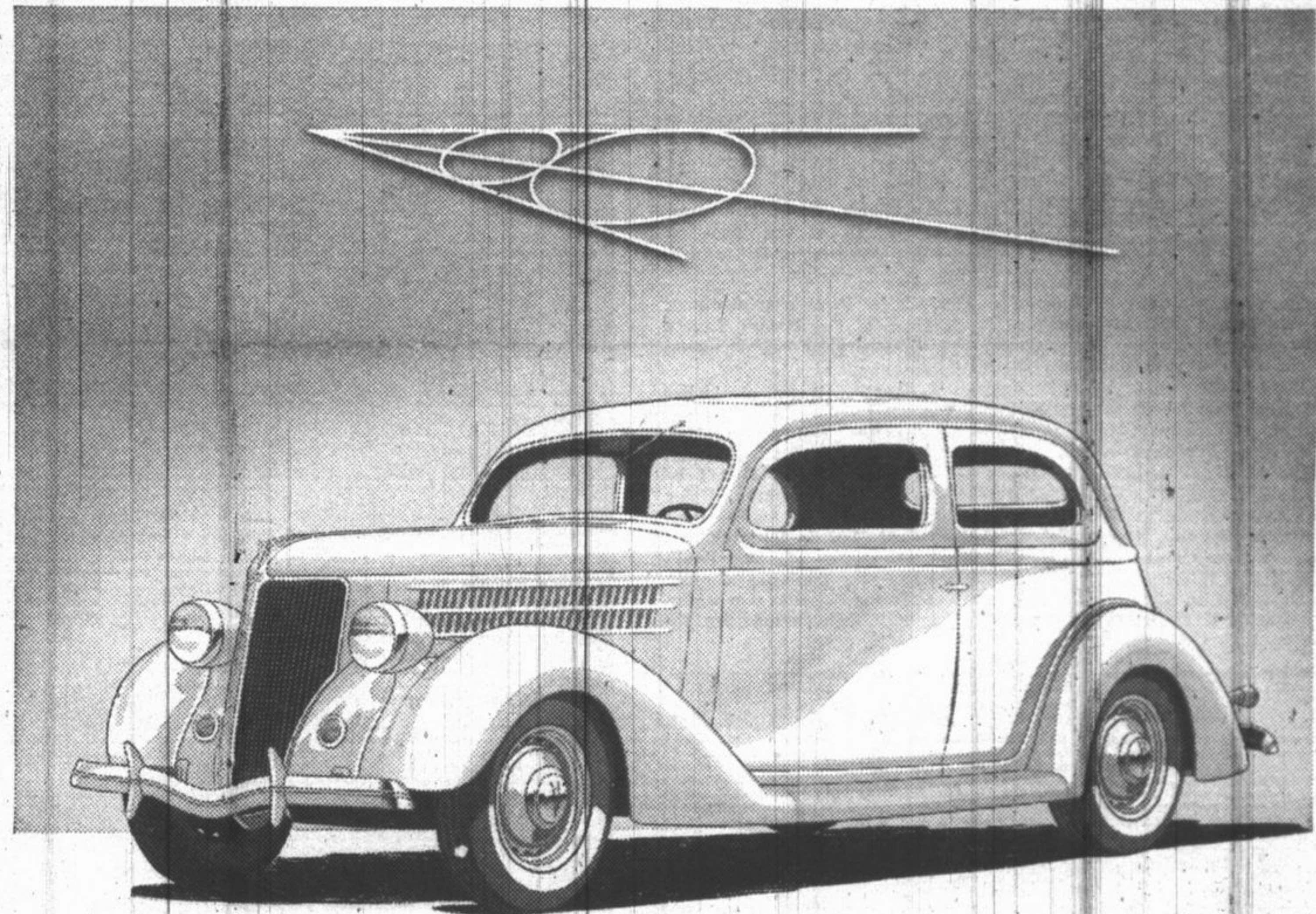
Place heavyweights played the high school Intra-Mural team. The game ended 0-0. In the first quarter the high school carried the ball ten yards within a touchdown. On the next play the high school fumbled, and Elm Place recovered. Then during a number of plays, the Elm Place team carried the ball within fifteen yards of a touchdown. But the whistle blew ending the first half of a hard fought game.  
The second half was about like the first. Neither team did much yardage, and the game was hard fought. The result was 0-0.—By Bob Peterson, Grade 8.

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## THE NEW FORD V-8 FOR 1936

**Why do we say The New Ford V-8 for 1936?**  
What is new about it?  
Of course, the newest engine in the low-price car field is still the V-8 engine. Since Ford made it available to all car users (keeping it as economical as cars with fewer cylinders) the Ford V-8 has been the newest engine on the market, and remains the newest for 1936.  
You may buy a car on minor "talking points"—some specially advertised feature "with the car thrown in"—but after all, it is the engine you buy when you buy a car. Hence we put the engine first.  
**Other new points about the car make a long list.**  
Its lines are much more beautiful. The hood is longer and sweeps forward over the distinctive new radiator grille, giving the car a length and grace that are instantly impressive. The fenders are larger, with a wide flare. Horns are concealed behind circular grilles beneath the headlamps. New steel wheels.  
Ford upholstery—always of sterling quality and excellent taste—is rich and enduring. The appointments of the car are a new touch of refinement. There is no question about the increased beauty of the Ford V-8 for 1936.  
**In more practical matters, many improvements have been made—**  
Steering is made easier by a new steering gear ratio. The cooling system circulates 5 1/2 gallons of water through a new, larger radiator. Natural thermosiphon action is assisted by two centrifugal water pumps. New style hood louvres permit a rapid air-flow around the engine.  
Easier, quieter shifting of Ford gears—The gear shift lever now travels a shorter distance.  
**The two qualities you want in brakes—**Brakes that stop the car with ease and certainty. Ford Super-Safety Brakes of the long-tested, fool-proof, mechanical design.  
**Safety—as always—in the electrically welded genuine steel body. Safety Glass all around at no extra cost.** Hundreds have written grateful letters because this glass has protected the safety of their families.  
**A car you can drive without strain all day, if you like, in city or country. Steady, holds the road, responds to the driver's touch like a well-trained horse.** You don't have to "push" or "fight" the Ford V-8—driver and car easily get on terms of good understanding with each other.  
**An engine has much to do with the roominess of a car.** Very much indeed. A long engine uses up car space. The compact V-8 engine permits much of the ordinary engine space to be used by passengers.  
It really is a great car in every way, this 1936 Ford V-8—the finest, safest, most dependable Ford car ever built. Now on display by Ford dealers.

### LOW FORD V-8 PRICES

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F. O. B. Detroit. Standard necessary group, including bumpers and spare tire, extra. All Ford V-8 body types have Safety Glass throughout at no additional cost. Economical loans through Universal Credit Company.

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