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HOW PRESIDENT IS INAUGURATED

IS INTERESTING CEREMONY

Description of Details of the Installation of Executive of Nation on March 4 at Washington

The inauguration of a president is of great interest to every citizen of the nation. The method of procedure is as follows:

A President is inaugurated every four years on March 4th. The inaugural proceedings follow immediately after twelve o'clock meridian, at which time every two years a Congress adjourns. There are two phases to the inaugural exercises: the official at which the president takes the oath of office, this is the only essential one, the other is the civic celebration.

Senate Continuous
The Senate, a continuing body, is always convened by its outgoing president in special session; at the moment of official adjournment of the old congress the Senate at once convenes under the proclamation of the president in its special session, then the formal ceremonies of swearing in the vice-president and new members of the senate, for one-third of that body is elected every two years.

The vice-president directs the sergeant-at-arms to carry out the orders of the senate for the inauguration of the President of the United States. The President-elect, who is escorted by the Chief Justice of the United States, associated justices of the Supreme Court, the joint committee on arrangements composed of three senators and three members of the House of Representatives, proceeds to the platform erected at the East front of the Capitol.

Order of Precedence
Following the presidential party are members of the diplomatic corps, the official representatives of nations, the general of the Army, chief of naval operations, chief of staff of the Army, the commandant of the Marine Corps, members of the senate headed by the vice-president; the sergeant-at-arms and the secretary of state, members of the House of Representatives led by the speaker and clerk and other guests of the Senate. The marshal of the Supreme Court carries a Bible which is placed on a stand in front of the President-elect who opens it at any point he may desire.

Oath of Office
The Chief Justice administers the oath prescribed in the constitution, which is the only oath prescribed in the constitution for any one. The other officials take the oaths prescribed in the statutes, the President taking the oath prescribed in the Constitution. The Constitution says:

"Before he enters on the execution of his office, he shall take the following oath or affirmation: 'I do solemnly swear (or affirm) that I will faithfully execute the office of the President of the United States, and will to the best of my ability preserve, protect and defend the Constitution of the United States.'"

This, the taking of the oath, is the only real essential act of the inauguration. The rest is merely a matter of form carried down from year to year. Having taken the oath, the President proceeds to deliver his address.

Civic Celebration
After the President has delivered his inaugural address, the civic celebration begins. The inaugural parade is formed, the president is escorted back to the White House at the head of a military parade. Upon reaching the White House the presidential party enters for a short luncheon. The inaugural parade halts, the President takes his place on the review stand and reviews the parade. After which he and the Vice-President return to the White House preparatory to taking up their duties.

No Inaugural Ball
There is no official inaugural ball. There will be, in lieu thereof, a charity ball given at the Mayflower, Washington's magnificent new hotel at which Vice-President-elect Dawes and numerous distinguished guests from all over the nation, in fact the world, will be present.

SHOULD HISTORIES TELL WHOLE TRUTH?

PROBLEM FACING WRITERS

Textbook Ought to be Effective Too for Use in School and Not Object of Abuse By Outsiders

Was King George III of England a monarch who treated the American colonies in a high-handed and unjust manner, or was he a king who was striving to hold the British Empire together and at the same time increase his personal influence in that empire?

Did the southern states participate in a rebellion in 1860 or was it merely an unsuccessful revolution? Had it been successful, would it have furnished quite another story for our school histories?

Should the so-called hereditary patriotic societies try to influence American historians to gloss over certain unpleasant truths respecting Colonial life and characters, as well as regarding the Revolutionary War itself, or the Civil War?

Questions to Be Faced
These are a few of the questions that professors of history in America are now facing, according to Prof. Isaac J. Cox, of Northwestern University.

Dr. Cox, who is a professor of history at Northwestern, is now identifying himself with a number of scholars who are making a serious effort to achieve reform in the treatment of United States history, particularly some of the books used in various high schools and grade schools of the United States. During the last few weeks there have been in progress at Washington two conferences of women, aiming, among other things, to influence the teaching of history in our schools. Both claim to be actuated by the same patriotic motives but the methods employed by each are so dissimilar that the ordinary observer is unable to interpret their purpose.

Training for Citizenship

"The public school is the training ground for future citizenship," explained Prof. Cox. "The textbook which should be merely an effective tool for the school, frequently becomes a target for editorial and post-prandial abuse—an abuse in which suppression or perversion play as great a part as truthful expression. Back of the propagandist stand various groups, upon whom he may rely for indiscriminating help whenever he chooses to give a so-called patriotic twist to his words. The writer of history who tried to present wholly truthful and unprejudiced accounts of times and events must face a multitude of organizations, hereditary or self-constituted, who dog his footsteps to enlist his efforts in behalf of their propaganda, or possibly, secretly or openly, to blacklist his books."

Prof. Cox was associated with a number of noted historians who very recently met in Chicago to confer on these matters. He declares that he is earnestly sympathetic toward a fair and conservative examination of certain histories which, he says, doubtless misinterpret various significant events and eras. For one thing, the Northwestern University professor believes that too much space is given in some histories to the "thrills and pageantry of war, rather than to the underlying causes which may have caused the conflict."

Just as Wrong

"It would be just as wrong, however, so to word a history as to encourage national pacifism as it would be to fill it full of thrills regarding our glorious armies and their achievements," he commented. "My stand is simple: Let the children have the truth and that will suffice. Generally, however, our histories have expanded upon the victories upon the battlefield instead of treating the political, economic and social causes which brought on the war; children also have not been able to read about the seamy and terrible side side of war but have been misled into thinking of it as nearly all heroics and glory."

"Even regarding our Revolutionary War there is a chance for historical editing that should be welcome to the fair-minded. Personally, I don't believe King George III was the horrible ogre that some historians have painted him; neither was he a courageous or far-sighted statesman. Between the two extremes is the truth. King George had a policy of solidifying the British Empire and the American colonies entered into the plan as a matter of course. One should also remember that King George had opponents in his own court and country who differed from him as to this policy, as well as here in America."

Truth about Civil War

"As to the civil war, it is well known that some of our histories are not acceptable to the South. Histories that refer to the war as a rebellion have no chance in Dixie-land. It must be referred to as the war between the states to be acceptable. Well, why not? In the interest of truth was not the so-called rebellion more of a revolution and were there not points of similarity between it and the revolution against England? Much depends upon who is reading the history. My feeling is that we should get past the point of intolerance and treat all historical events without sentiment, without giving space to propaganda but with the

FINDS OLD MEXICO INTERESTING LAND

President of Art Institute in Letters Tells of Scenes and Customs

Mr. Frank G. Logan, honorary vice president of the Art Institute, who spent part of February in Mexico, writes entertainingly of that country:

"Perhaps it will interest you to have a word from another country where necessities are brought from the states and pay duty, and where what is produced goes to the states and pays duty also; and where the foothills of the Sierra Madras meet the edge of the desert. The railroads here run on 24-hour time, so I am writing this in the heat of 15 o'clock, which is known to you at 3 p. m. I shudder over your cold weather and blizzards, for here the sun shines hot daily, while roses bloom in front of this cottage, and over these hills they tell me each month of the year brings into the beauty of being some fresh flower."

"The women, true to Spanish custom, hold a black scarf or shawl over their heads when they go out, and must be accompanied even to a neighbor's by some one, or lose their reputations. They clothe their small girls in fairly long cotton dresses, while the boys of similar ages are sent out clothed in a shift ending just below the armpits."

"I have discovered nothing here in the way of interesting antiquities, excepting an old metate for grinding what is left of the corn crop with a meteoric stone, which I stubbed my toe on, and as for those Murillos with which this country is said mysteriously to abound, the highest art I have found was the imitation Aztec symbols to represent stage fright at a travelling show which stepped and acted here. The troupe consisted of a man and his dog, but there was the most gorgeous ceiling to that tent, for it was fretted with ten thousand brilliant stars, and the moon, that silver one of Shakespeare, looked in over my shoulder. It was simply surpassing, for there was no top to that tent. No old master could surpass the scene."

NEW ATTY. GENERAL HAS GOOD RECORD

Charles B. Warren of Michigan Man of Experience in Diplomatic Affairs

Charles Beecher Warren of Michigan who has been nominated by the President as Attorney General of the United States is an able and distinguished citizen. An able lawyer, he served as Ambassador to Japan with particular success and he has only lately completed a term as Ambassador to Mexico, where by his tact he paved the way for a sincere readjustment of our relations with our southern neighbor. He is a republican in good standing, was chairman of the committee of resolutions at the Republican Convention in Cleveland. Under the circumstances the action of the senators in attempting to block his confirmation is peculiar to say the least. The action of the democrats and insurgents is distinctly political, but there are some whose opposition is based not on any doubt as to the qualifications of Mr. Warren or wavering as to his ability to honestly and intelligently administer the office, but on the fact that some of the gentlemen feel peeved because they were not consulted.

The man who claims to be "broke," may merely be expressing in a polite way his doubt as to the financial responsibility of his friends.

Some of our sports can't earn more than \$5 in a day, but they may be able to spend \$10 in a night.

single purpose of accurate and interesting reporting."

Should Be Used by Colleges
Prof. Cox contends, however, that histories used by colleges and universities and the presentation of these facts by professor of history in the institutions of higher learning are much freer from extraneous dilution than are the histories used in the grade and high schools of the country.



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