

OXFORD LEARNING

What is the Oxford Difference?

More Than Memorizing

Better grades are not just about memorizing more. Truly knowing how to learn is the only way a student can continually achieve good grades. Being fully engaged in learning and making sense of new information, is the foundation of good grades. We are the only supplemental educator teaching students *how to learn*.

Working in small groups with personal attention, Oxford students change their feelings about school, their approach to school work, test preparation and studying.

Dynamic Assessment

Each Oxford program begins with a Dynamic Assessment™, a unique combination of internationally recognized assessment tools and our proprietary assessment. It gives us a terrific view of the whole student, not just academic standing. It also allows us to develop individual programs to help the student learn better and improve grades.

Beyond Tutoring

Oxford Learning goes beyond tutoring. Tutoring may be a short-term answer to some problems at school. But we provide a life-long answer that engenders a love of learning and provides the skills to do it.

Regular Program Reviews

We also keep parents up to date with regularly scheduled Lesson Plan Reviews. You will learn what your student has been working on and where he or she is heading on this journey to success.

Better grades, improved motivation and increased self-esteem for your child are just a phone call or e-mail away.

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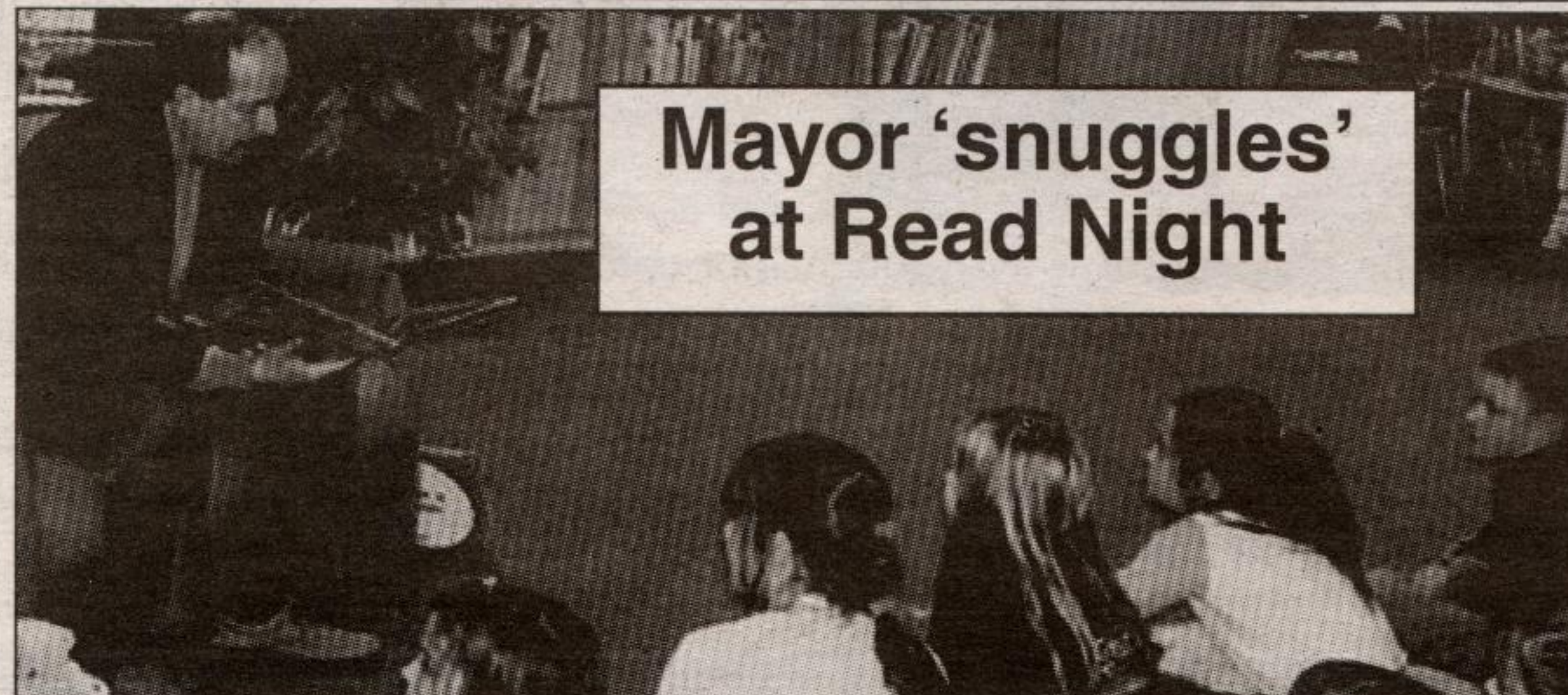
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Education



The best in north Halton

Shirley Chaisson, principal of Stewarttown Middle School, congratulates two of her students who bested 21 other speakers at the North Halton Public Speaking Finals, May 10. Gary Klutt won the Intermediate (Grades 7 and 8) division with his speech *Licensed to Drive* on the graduated licensing system and Maggie Darling won the Junior (Grades 5 and 6) division with her speech, *Criticism - how to make it constructive*. Photo submitted



Mayor 'snuggles' at Read Night

Mayor Rick Bonnette was one of a number of special guests invited to read stories to the children of St. Brigid School. The annual Snuggle Up and Read Night was part of the school's annual Education Week festivities. Photo submitted



Taking the prize

An *Apple in a Soap Opera* (La Pomme general- une feuilleton) was the topic that won Kara Masse top honours in the French Immersion Division of the Halton Catholic School Board Public Speaking Competition. The 13-year-old Grade 8 student from St. Joseph's School in Acton told a tale of the apple trying out for different parts, including working with Adam and Eve, bouncing off the head of Sir Isaac Newton, The Big Apple in New York City, and the apple in Snow White. This marks the second year Masse has captured the award. Photo by Ted Brown

Parents are invited to seminar on 'Media in the Minds of our Kids'

A two-hour presentation for adults by Paul Robertson, youth cultural specialist will speak about Media in the Minds of our Kids on Thursday, May 26, 7:30-9:30 p.m. at Georgetown District Christian School.

Robertson works for Toronto Youth for Christ/Youth Unlimited. He has 30 years

of working with youth. After teaching high school for five years, Robertson has been with Youth for Christ for 25 years. His current responsibilities include teaching youth culture at Tyndale University College and Seminary and Wycliffe College.

This seminar looks at the ability of kids to discern powerful media messages in

making critical life decisions. Parents will be given a deeper understanding of practical ways of helping kids navigate the media minefield.

There is no admission charge, but a free will offering will be collected. For more information call 905-877-4221 or e-mail joanne@gdcs.org.

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