School starts September 4 in fall

Halton School Board trustees voted to approve a school year calendar for 2001-2002 at a recent meeting.

The first day of school for the 2001-2002 school year will be Tuesday, September 4. Junior and Senior Kindergarten school visits and staggered entry will take place the first two weeks of school.

A school-based professional activity-development

lions of bacteria. If all is well,

most of them are good and only

a few are bad. But a toxic envi-

ronment, poor dietary choices,

and overuse of antibiotics can

throw off this delicate balance.

By using probiotics (acido-

philus) you can keep your

colony of friendly bacteria

healthy and discourage bad bac-

some 400 different strains re-

side in the gastro intestinal (GI)

tract alone. Many are benefi-

cial and essential to bodily func-

tions. The trick is to have

enough of these good guys in a

balance of 85 percent friendly

Over 100 trillion bacteria of

teria without drugs.

day has been scheduled for both elementary and secondary schools on October 5. November 30 has also been designated as a professional activity/development day for elementary and secondary schools, with elementary schools utilizing this day for report card interviews.

The Christmas Break will begin with students dismissed from class as per early

BACTERIA

Probiotics do a lot more than

transport nutrients, produce

enzymes such as lactase to help

Help digestion, especially fats,

Manufacture natural antibiotics

Improve digestive processes by

eliminating gas and putrefying

Prevent urinary tract and vagi-

nal infections, inflammatory

Control yeast infections like ath-

lete's foot, thrush and candidiasis

Maintain regularity, fight

diarrhea and food poisoning.

with milk sugar, they also:

proteins and carbohydrates

Bolster the immune system

Break down toxins

wastes

bowel disease

dismissal (1.5 hours prior to normal dismissal time) on December 21. The holidays will run from December 24 to January 4, 2002, inclusive, with students returning to class on Monday, January 7, 2002.

February 1 has been designated as a professional activity/development day for both elementary and secondary schools.

The March Break for the 2001-2002 school year will be held from March 11-15 (inclusive). The final professional activity/development day for elementary and secondary schools is slated for June 27, 2002. Early dismissal (1.5

hours prior to normal dismissal time) will occur on the last day of school – June 26, 2002.

For semestered high schools, examinations will be scheduled from January 24 to January 30, 2002 to end the first semester. Second semester exams will be slated from June 19 to June 25, 2002. From non-semestered schools (Nelson H.S.), exams will be schedule from June 12 to June 25, 2002.

With Board approval for the 2001-2002 school year calendar, this schedule now must be forwarded to the Ministry of Education and Training for approval.



NOT THE WINNERS but they gave the Building Bridges experiment at St. Joseph School a good try. Left to right, Candace Worfolk, Jessica PetKoff, Joshua Ceccotti and Jake MacIntyre display their handiwork. Winners of the contest were Dustin, Roskam, Tricia Joyce, Jesse Dougan and Jennifer O'Driscoll. - submitted photo

Region employee in 'Top Ten'

member Ric Robertshaw in Council tomorrow (Wednesawarded with the "Top Ten Public Works Leader of the Year Award" from the American Public Works Association (APWA).

Robertshaw, a 26-year employee at Halton Region, is Director of Environmental Services for the Planning & Public Works Department,

Halton Regional Chair- and past president of the man Joyce Savoline will be APWA - Ontario Chapter, recognizing Regional staff and the Canadian Public Works Association (CPWA).

"We are exceptionally day, May 23) for being proud of Ric's accomplishment," said Halton Region's Chief Administrative Officer, Brent Marshall. "He has been an advocate for positive change and has exemplary leadership and management skills to be listed among the very best in his field, in his own country and across the United States."

Acton student explores male dominated field

Jennifer Landsborough from Acton High School was among 40 female students from high schools across southern Ontario who explored career options in maledominated fields from May 8 to 10 as Wilfrid Laurier University ran Promoting Women

in Science (PROWIS).

Designed to encourage the grade 10 students to study math and science at a time when many young women abandon those areas, the conference covered everything from animal behaviour and astronomy to aging and artificial intelligence.

Laurier received over 100 applications from students with vastly different interests in math and science. Some know they enjoy the subjects while others are trying to determine whether or not to continue studying these areas. Limited to 40 participants, PROWIS uses a hands-on approach to encourage women in their formative, decision-making years to stick with science and math, and

keep their career options open. "Grade 10 is the critical time to impress on these young women that sciencerelated careers are possible because, if they choose not to take math or science, they are closing off whole areas of opportunity," says David Peirson, associate dean of faculty of science.

A highlight of the conference, which was sponsored by Bell Canada, was a banquet on Wednesday evening where participants heard from 10 women who have pursued successful careers in areas related to science and math. Among the role models sharing stories of their challenges and successes were a veterinarian, a speech-language pathologist and a physiotherapist.

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YOU ARE INVITED To Participate in a Master Plan for Halton Region's Agreement Forests

The Region of Halton is preparing a Master Plan for the 1564 acres of Agreement Forests located in the Town of Milton and Town of Halton Hills that are owned by the Region and previously managed for forestry purposes under agreement by the Ministry of Natural Resources. The purpose of the Master Plan is to guide forest use and management activities over the next 20 years to ensure the health, safety, and sustainability of the forests.

The study process will document existing natural and cultural resources, identify issues, conflicts and opportunities among forest, natural heritage, cultural and recreational objectives, and establish appropriate strategies and actions required to manage the forests sustainably.

The Region is establishing a Regional Forest Public Liaison Committee to assist the exchange of information among stakeholders and to provide input into the Master Plan. This committee is intended to reflect a broad range of interests and users of the forests. The Region is seeking the participation of 12-15 members from clubs, organizations, community groups, and residents to represent such interests as:

- Hiking
- Residents adjacent to the forests
- Aboriginal interests
- · Forest related services & industries · Citizens at large
- Cross country skiing
- Hunting and fishing
- Snowmobiling
- Equestrian/riding
- Naturalists
- Other forest interests

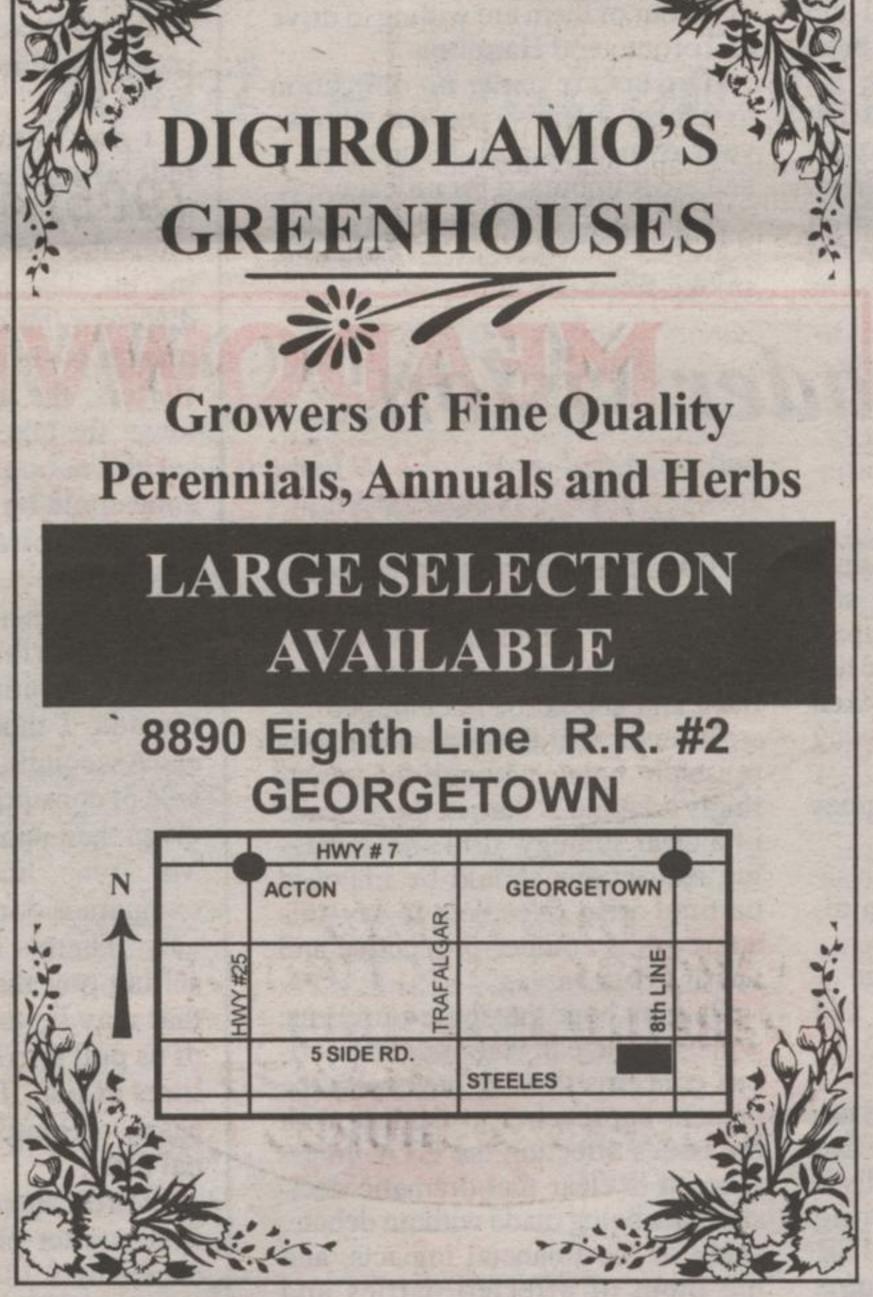
This Regional Forest Public Liaison Committee will meet 3-4 times through the study process. Regional Staff will select a cross-section of members based on submissions received. If you are interested in participating on this committee, please submit your name, address, phone number, affiliations, with reasons for your interest by May 30, 2001 to Ms. Patricia Herring as set out below.

In addition, the Region will host two public information meetings during preparation of the Master Plan. These meetings will be advertised in the local newspapers and notice will be sent to those on the mailing list. To add your name to the mailing list, or to obtain further information, please contact:

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