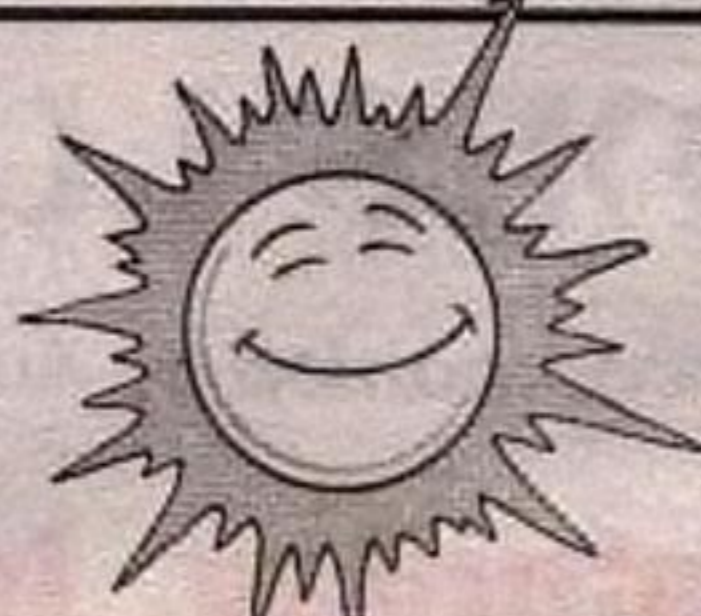


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**EDUCATION EXCELLENCE:** A career day organized by the Grade 5 French Immersion class at Robert Little school earned the students, teachers and parent co-ordinator a \$2,000 award from the Ontario Institute of Studies in Education. The class includes, front, left to right: Melisa Vivian, Megan McCluskey, Linda Pearce (teacher), Don Warren (principal), Deborah Eaton-Kent (parent co-ordinator) Megan Gillberry, Matthew Eaton-Kent, Caitlin Bowen and Matthew Hanselman. Back: Jordan LaRose, Hjoerdis Stockinger, Sonya Barbir, Amber DeBruyn, Dallas Leppard, Desta Frey, Carolyn Diegel, Kyra Malcolm and Jennifer Grierson. Absent, Brenda Wilson (teacher). — Frances Niblock photo

## Robert Little School wins prestigious award

By FRANCES NIBLOCK  
The New Tanner

The highly successful student-run career day at Robert Little school

has earned the students, teachers and parent co-ordinator who staged the event a prestigious award — and \$2,000 — from the Learning Consortium at OISE, the Ontario Institute of Studies in Education of the University of Toronto.

Recently, the Grade 5 French Immersion class invited all Acton Grade 5 students to question nine professionals about their careers and the life skills necessary to get a good job. The students did most of the planning of the event and earned high praise for their professionalism and enthusiasm.

Robert Little is one of 25 schools in the Consortium, which includes Boards of Education in Toronto and Durham, to receive the cash award, and there are 30 honourable mentions among the 138 submissions to the Consortium's "Making a Difference for Students" awards.

Consortium executive director Ethne Cullen said the awards recognize teachers, students and communities whose work shows creativity and dedication.

"The (judging) panel review comments indicate the panel really liked that the Robert Little career day was student-led and organized and that there was a large degree of student, parental and community support for the project," Cullen said. The project also received high

marks for its "transferability" to other schools and for participation by both public and separate school students.

Robert Little French Immersion teacher Linda Pearce was impressed that the students took on the planning and organizing of career day as if it were a job.

"It was a total learning experience for them to see what it was going to be like in the business world. The class actually took on the responsibility for this event and did their best," Pearce said.

"Along with the organizational skills they learned, they helped other students

learn about different professions," Pearce said.

Parent co-ordinator Deborah Eaton-Kent said the students took complete ownership of the project and she got a lot of satisfaction from helping them realize their potential.

"From start to finish the students had a lot to do with this project and they, along with the school and community, deserve the praise."

Each of the award winners will be asked to submit a two-page summary of their project and these will be printed in a book available to other schools.

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**PROSPECT PARK ALTERNATIVES ON DISPLAY**

A public information session regarding the Prospect Park Master Plan was held on Thursday, May 27, 1999. The session provided any interested residents the opportunity to review the conceptual alternatives and provide comment on the proposals.

The alternatives are on display at the Acton Arena and Community Centre until the end of the month, and sheets are available for those who would like to submit comments on the proposals. Comments received will be consolidated into a final park development plan for consideration and adoption by Council later this summer.

General inquiries may be directed to Warren Harris, Parks Design and Construction Coordinator at 873-2601, extension 280.

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